

California Healthy Kids Survey

Weighted Statewide
Secondary
2008-2010
Main Report

This report was prepared for the district by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office. For contract information, contact:

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PREFACE

This report provides the statewide results for each question from the *California Healthy Kids Survey* (CHKS) between Fall 2008 to Spring 2010, presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, review these findings along with the *Survey Content Guidebook*, (www.wested.org/chks/narratives) which discusses the significance of each question. Several other tools to help in data use are also available, as described below.

The results of this student survey should be compared to those obtained from school staff from the companion *California School Climate Survey (CSCS)*, which was administered at the same time. It is important to determine whether staff perceptions accurately reflect student behaviors and experiences. The Survey Content Guidebook provides a cross-walk between the two surveys' questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: www.wested.org/chks and cscs.wested.org.

SURVEY PURPOSE

The CHKS and CSCS form the largest, most comprehensive effort in the nation to assess *local* students and staff on a regular basis to provide key data on learning barriers, engagement, and supports. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors and attitudes is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey (along with the California School Climate Survey of staff), and the public posting of the results, have been required by CDE in compliance with the No Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.¹ The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

¹ The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

School Related Content

To support school improvement efforts, the majority of questions on the survey assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

These questions can be compared to staff perceptions on the California School Climate Survey.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address the needs of students related to closing the state's persistent racial/ethnic achievement gap, which Superintendent O'Connell has declared CDE's top priority (the CTAG Initiative). Students are asked to indicate their racial/ethnic identity and report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories.

To make the survey more valuable in support of CTAG efforts, in 2008-09 a supplementary module was created that assesses student perceptions of the respect shown to them at the school; equity and diversity; and cultural sensitivity. (Similar questions were added to the CSCS as well.) CDE automatically provides districts that select to administer the CHKS CTAG Module with supplementary reports disaggregating all their CHKS and CSCS results by the race/ethnicity of staff and students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students, and the final number and percent that completed the survey (the participation response rate).

THE REPORT

The tables in this Main CHKS Report provide the percentages responding to each question response option by grade level, organized by topic. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number.

Depending on the nature of the districts' enrollment and module administration it may also receive two supplemental CHKS reports. Districts that participate in CDE's Migrant Education Program (MEP) are qualified to receive reports that compare CHKS results as well as CSCS for students/staff that participate in the MEP versus those that do not participate. As noted, if the district also elected to administer the supplementary CHKS "CTAG" module, it will also receive all CHKS and CSCS results broken down by racial/ethnic categories of students and staff. (CSCS reports that compare results between special education staff and general education are also being provided.)

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, a ***Survey Content Guidebook*** provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS ***Data Use and Dissemination Guidebook*** describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A ***Workbook on Improving School Climate and Closing the Achievement Gap*** provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy. A workshop accompanying this Workbook will be available in 2010.

ASSESSING THE DATA

Care must be taken to fully understand the survey, the context within which the data were collected, and the factors that can impact the quality, validity, and generalizability of the results, the changes obtained between administrations, or differences between your results and those from other districts or state norms. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the ***CHKS Data Use and Dissemination Guidebook***.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors may account for changes in results from administration to administration besides real changes in behavior, attitudes, or experiences among students. The change could be due to differences over time in the characteristics or size of the sample of students who completed the survey, or changes in the questions themselves, or differences in the time period in which the

survey was administered (e.g., some risk behaviors tend to increase with age, and be higher after holidays or even a social event).

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to other local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help you determine whether changes in your district are unique or may be part of a larger trend, possibly affected by broad social forces. Ultimately, however, the most fundamental concern should be not how you compare with others but your satisfaction with your own survey results and whether your indicators are improving.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven, decision-making process. The following describes actions you can take to analyze and use the results and provide additional information to support school- and program- improvement efforts.

Request School Reports

Individual school-level reports may be of interest for many reasons. Primary among these is the interest of staff and parents about their own local school results, especially if the schools vary significantly in demographics, programs, or other characteristics. A comparison among schools may also prove useful in identifying sites which might benefit from special work or interventions. A small fee applies. (For large districts that sample schools and students, the sample may not support school reports.)

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the California School Climate Survey and other sources, particularly in identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include number and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore their meaning in more depth and obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Survey staff can provide information on conducting structured group “listening” discussions of the data with youth focused on obtaining their input on how to address the needs identified by the survey.

Conduct Additional Analyses of The Dataset

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools. Particularly valuable in understanding factors that may affect student achievement is examining how other variables relate to student reports of attendance, grades, and school connectedness.

Add Questions to your Next CHKS

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

ACKNOWLEDGEMENTS

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	x
C. AOD Use & Safety	x
D. Tobacco	x
E. Physical Health	x
F. Sexual Behavior	x
G. Custom Questions	
H. District After School Module	x

Table A1.2

Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT*
<i>Student Sample Size</i>				
Number of Districts	643	382	376	332
Number of Schools	1,556	885	847	503
Number of Students	257,385	247,256	211,867	25,831

* NT includes continuation and community day

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
12 years or younger	63	0	0	1
13 years old	35	2	0	1
14 years old	2	62	0	2
15 years old	0	33	2	5
16 years old	0	2	65	33
17 years old	0	0	31	43
18 years or older	0	0	2	15

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Male	48	48	48	57
Female	52	52	52	43

Question HS/MS A.4: What is your sex?

Table A2.3

Ethnic/Racial Characteristics of Sample

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	5	4	4	5
Native Hawaiian or Pacific Islander	3	4	4	3
Asian	14	14	15	4
Black or African American (non-Hispanic)	8	8	8	12
Hispanic or Latino/Latina	46	47	44	59
White or Caucasian (non-Hispanic)	27	31	34	22
Other	14	9	8	8
Selected more than one	13	13	12	11

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4***Living Situation***

	Grade 9	Grade 11	NT
	%	%	%
A home with both parents	65	65	45
A home with only one parent	24	24	37
Other relative's home	4	4	7
A home with more than one family	3	3	4
Friend's home	0	1	2
Foster home, group care, or waiting placement	0	0	2
Hotel or motel	0	0	1
Migrant housing	0	0	0
Shelter	0	0	0
On the street (no fixed housing), car campground	1	1	1
Other transitional or temporary housing	0	0	0
Other living arrangements	2	1	2

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5***Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Mostly A's	25	22	17	13
A's and B's	34	31	30	21
Mostly B's	8	8	11	10
B's and C's	18	19	23	23
Mostly C's	4	5	7	9
C's and D's	7	9	9	13
Mostly D's	2	2	2	5
Mostly F's	3	4	2	7

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6***Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	80	66	51	36
1-2 times	11	17	20	18
A few times	5	11	18	23
Once a month	1	1	3	3
Once a week	1	1	3	5
More than once a week	2	4	5	14

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7***Days Home Alone During Normal School Week***

	Grade 7
	%
Never	53
1 day	21
2 days	13
3 days	9
4 days	4
5 days	0

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8***Migrant Education***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Yes	4	3	3	4
No	55	63	79	68
Don't know	41	34	17	28

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	34	54	12	29	55	16	34	52	14	27	55	18
Caring Adult Relationships	35	53	12	31	56	14	38	52	10	33	54	13
High Expectations	56	38	6	47	45	8	48	45	7	42	47	11
Opportunities for Meaningful Participation	14	55	31	13	51	36	17	49	34	12	45	43
<i>Community Environment</i>												
Total	65	27	8	62	29	9	64	28	8	46	41	14
Caring Adult Relationships	64	27	9	63	28	9	64	27	9	55	33	12
High Expectations	67	25	8	64	27	9	65	27	8	53	36	11
Opportunities for Meaningful Participation	48	37	15	45	37	18	47	37	16	21	46	33
<i>School Connectedness Scale</i>												
	50	40	10	43	45	12	43	44	13	36	47	18

Table A3.2

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	34	53	12	30	53	17	36	49	14	27	55	18
Caring Adult Relationships	36	51	13	31	52	16	40	48	12	33	51	15
High Expectations	55	38	7	46	44	10	49	42	9	42	46	12
Opportunities for Meaningful Participation	14	56	31	15	51	34	18	49	32	13	47	40
<i>Community Environment</i>												
Total	67	25	8	63	28	9	65	27	8	47	40	13
Caring Adult Relationships	65	26	9	62	28	10	63	27	10	52	36	12
High Expectations	68	23	9	64	26	10	65	26	9	52	36	11
Opportunities for Meaningful Participation	51	36	13	47	37	15	51	36	14	21	51	28
<i>School Connectedness Scale</i>												
	47	41	13	39	45	16	38	44	17	34	45	21

Table A3.3

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	35	55	10	32	55	13	36	52	12	27	53	20
Caring Adult Relationships	33	55	12	30	56	14	37	53	10	30	52	17
High Expectations	56	38	6	49	42	9	49	43	8	39	49	12
Opportunities for Meaningful Participation	15	59	26	16	54	29	20	51	29	13	45	42
<i>Community Environment</i>												
Total	68	25	7	65	27	8	67	26	7	48	40	12
Caring Adult Relationships	64	27	9	62	28	10	63	28	9	53	35	12
High Expectations	68	24	8	64	27	9	64	28	8	51	38	11
Opportunities for Meaningful Participation	55	34	10	53	35	12	54	35	11	28	46	26
<i>School Connectedness Scale</i>												
	50	40	10	44	44	12	42	44	14	34	44	22

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	35	56	9	29	58	13	34	54	12	25	54	21
Caring Adult Relationships	34	56	10	29	60	12	34	56	9	30	53	17
High Expectations	57	38	5	46	47	7	46	47	7	40	49	11
Opportunities for Meaningful Participation	15	58	27	14	55	31	19	52	30	11	43	46
Community Environment												
Total	63	29	8	61	30	9	61	30	9	44	40	16
Caring Adult Relationships	59	31	10	56	32	12	56	33	11	48	37	14
High Expectations	64	28	8	60	31	9	58	33	10	49	37	14
Opportunities for Meaningful Participation	52	37	11	51	37	12	52	36	12	23	48	29
School Connectedness Scale												
	54	38	8	46	44	10	44	45	12	31	47	22

Table A3.5

Summary Table - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	35	53	12	30	53	16	37	50	14	30	55	16
Caring Adult Relationships	36	51	14	32	52	16	40	49	11	33	54	13
High Expectations	57	35	8	47	42	11	49	42	9	44	45	11
Opportunities for Meaningful Participation	15	54	31	14	52	34	18	50	31	13	47	40
Community Environment												
Total	67	25	8	62	28	10	65	26	9	51	38	11
Caring Adult Relationships	65	26	10	61	27	11	63	27	11	55	34	11
High Expectations	69	22	9	64	25	11	65	26	10	56	32	11
Opportunities for Meaningful Participation	50	37	13	45	38	18	50	35	15	27	48	26
School Connectedness Scale												
	41	43	16	33	47	20	33	47	20	29	48	23

Table A3.6

Summary Table - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	31	56	13	25	56	19	30	53	16	26	56	19
Caring Adult Relationships	33	54	13	28	56	16	34	53	12	32	55	14
High Expectations	54	39	7	44	46	10	46	46	8	41	48	10
Opportunities for Meaningful Participation	12	53	35	10	48	42	14	47	39	11	45	45
Community Environment												
Total	60	31	9	56	33	11	59	32	9	44	42	14
Caring Adult Relationships	62	28	10	61	29	10	62	28	9	55	34	12
High Expectations	64	26	9	61	29	10	62	29	9	53	36	11
Opportunities for Meaningful Participation	39	41	19	36	40	24	39	39	22	20	43	37
School Connectedness Scale												
	48	42	10	39	48	13	40	47	13	36	48	16

Table A3.7

Summary Table - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
School Environment												
Total	39	51	9	34	53	13	40	49	11	30	54	15
Caring Adult Relationships	40	51	9	35	54	11	44	48	8	37	52	11
High Expectations	60	35	5	51	42	7	53	41	6	45	46	8
Opportunities for Meaningful Participation	16	57	27	16	54	31	19	50	31	13	44	43
Community Environment												
Total	77	19	5	74	21	5	74	21	5	52	37	11
Caring Adult Relationships	73	21	6	71	22	6	71	22	6	59	30	10
High Expectations	75	19	6	73	21	6	72	22	5	57	33	10
Opportunities for Meaningful Participation	63	29	8	57	32	11	56	33	10	21	52	27
School Connectedness Scale												
	57	36	8	51	39	10	50	39	11	41	42	17

Table A3.8

Summary Table - Other Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	34	54	12	29	55	16	34	51	15	26	53	21
Caring Adult Relationships	35	52	12	31	54	15	38	50	12	31	52	16
High Expectations	56	37	7	46	44	10	47	44	9	41	47	13
Opportunities for Meaningful Participation	14	55	31	14	51	35	18	48	33	13	44	43
<i>Community Environment</i>												
Total	67	25	7	64	27	9	65	27	8	44	41	15
Caring Adult Relationships	65	26	9	63	27	10	63	27	10	49	37	15
High Expectations	68	24	8	65	26	9	64	27	9	49	38	13
Opportunities for Meaningful Participation	52	36	13	47	38	15	49	37	14	22	50	28
<i>School Connectedness Scale</i>												
	49	40	11	41	45	14	39	45	16	33	46	21

Table A3.9

Summary Table - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total	36	54	10	31	54	15	37	51	12	27	55	18
Caring Adult Relationships	36	52	11	32	54	14	41	50	9	33	53	14
High Expectations	58	36	6	48	44	8	51	42	7	43	47	10
Opportunities for Meaningful Participation	14	56	29	14	52	33	18	50	31	12	43	45
<i>Community Environment</i>												
Total	72	22	6	67	25	7	68	25	7	49	38	13
Caring Adult Relationships	69	23	8	65	26	9	65	26	9	54	34	12
High Expectations	72	21	7	68	24	8	67	26	8	55	34	11
Opportunities for Meaningful Participation	57	33	10	52	35	13	53	36	12	24	49	27
<i>School Connectedness Scale</i>												
	50	40	9	44	44	12	43	44	13	37	45	18

Table A3.10.1

Summary Table - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	34	35	35	35	31	39	34	36
Caring Adult Relationships	36	33	34	36	33	40	35	36
High Expectations	55	56	57	57	54	60	56	58
Opportunities for Meaningful Participation	14	15	15	15	12	16	14	14
Community Environment								
Total	67	68	63	67	60	77	67	72
Caring Adult Relationships	65	64	59	65	62	73	65	69
High Expectations	68	68	64	69	64	75	68	72
Opportunities for Meaningful Participation	51	55	52	50	39	63	52	57
School Connectedness Scale								
	47	50	54	41	48	57	49	50

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.2

Summary Table -9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	30	32	29	30	25	34	29	31
Caring Adult Relationships	31	30	29	32	28	35	31	32
High Expectations	46	49	46	47	44	51	46	48
Opportunities for Meaningful Participation	15	16	14	14	10	16	14	14
Community Environment								
Total	63	65	61	62	56	74	64	67
Caring Adult Relationships	62	62	56	61	61	71	63	65
High Expectations	64	64	60	64	61	73	65	68
Opportunities for Meaningful Participation	47	53	51	45	36	57	47	52
School Connectedness Scale								
	39	44	46	33	39	51	41	44

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	36	36	34	37	30	40	34	37
Caring Adult Relationships	40	37	34	40	34	44	38	41
High Expectations	49	49	46	49	46	53	47	51
Opportunities for Meaningful Participation	18	20	19	18	14	19	18	18
Community Environment								
Total	65	67	61	65	59	74	65	68
Caring Adult Relationships	63	63	56	63	62	71	63	65
High Expectations	65	64	58	65	62	72	64	67
Opportunities for Meaningful Participation	51	54	52	50	39	56	49	53
School Connectedness Scale								
	38	42	44	33	40	50	39	43

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.10.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
School Environment								
Total	27	27	25	30	26	30	26	27
Caring Adult Relationships	33	30	30	33	32	37	31	33
High Expectations	42	39	40	44	41	45	41	43
Opportunities for Meaningful Participation	13	13	11	13	11	13	13	12
Community Environment								
Total	47	48	44	51	44	52	44	49
Caring Adult Relationships	52	53	48	55	55	59	49	54
High Expectations	52	51	49	56	53	57	49	55
Opportunities for Meaningful Participation	21	28	23	27	20	21	22	24
School Connectedness Scale								
	34	34	31	29	36	41	33	37

AI/AN: American Indian or Alaska Native; NH/PI: Native Hawaiian or Pacific Islander; Asian: Asian or Asian American; AA: Black or African American (non-Hispanic); H/L: Hispanic or Latino/Latina; White: White or Caucasian (non-Hispanic); Other: Other; Mix: Selected more than one

Table A3.11
School Connectedness Scale Questions

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I feel close to people in this school				
Strongly Disagree	4	6	7	12
Disagree	6	7	8	12
Neither Agree Nor Disagree	24	25	23	34
Agree	45	42	40	31
Strongly Agree	20	20	21	11
I am happy to be at this school				
Strongly Disagree	6	7	8	14
Disagree	6	7	9	11
Neither Agree Nor Disagree	19	23	25	27
Agree	40	40	38	31
Strongly Agree	29	23	20	18
I feel like I am part of this school				
Strongly Disagree	7	8	9	13
Disagree	10	10	11	13
Neither Agree Nor Disagree	24	30	29	31
Agree	39	36	36	30
Strongly Agree	20	15	15	13
Teachers at this school treat students fairly				
Strongly Disagree	10	9	8	10
Disagree	12	13	13	8
Neither Agree Nor Disagree	26	30	30	22
Agree	35	36	38	39
Strongly Agree	17	12	11	21
I feel safe in my school				
Strongly Disagree	7	9	7	11
Disagree	9	10	9	9
Neither Agree Nor Disagree	24	29	27	30
Agree	37	37	40	34
Strongly Agree	23	16	17	16

Questions HS A11-15 MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.12
School Protective Factors (Developmental Supports)

At my school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
who really cares about me (Caring Relationships)				
Not At All True	12	13	10	15
A Little True	30	32	27	30
Pretty Much True	34	33	34	32
Very Much True	24	21	29	23
who tells me when I do a good job (High Expectations)				
Not At All True	7	8	7	10
A Little True	19	21	20	22
Pretty Much True	35	38	38	37
Very Much True	39	33	36	32
who notices when I am not there (CR)				
Not At All True	13	13	10	12
A Little True	24	26	24	23
Pretty Much True	31	33	35	33
Very Much True	32	27	31	32
who always wants me to do my best (HE)				
Not At All True	5	6	5	9
A Little True	12	16	15	18
Pretty Much True	26	32	34	33
Very Much True	56	46	46	41
who listens when I have something to say (CR)				
Not At All True	10	11	8	11
A Little True	22	24	20	22
Pretty Much True	34	36	37	35
Very Much True	34	30	35	32
who believes that I will be a success (HE)				
Not At All True	8	10	8	13
A Little True	17	20	19	20
Pretty Much True	31	33	34	32
Very Much True	44	36	38	35

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.12 - Continued
School Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I do interesting activities at school				
(Opportunities for Meaningful Participation)				
Not At All True	14	20	19	29
A Little True	27	26	26	30
Pretty Much True	30	26	26	24
Very Much True	28	28	29	17
I help decide things like class rules or activities				
(OMP)				
Not At All True	49	52	47	53
A Little True	28	27	28	24
Pretty Much True	14	14	15	15
Very Much True	8	8	10	9
I do things that make a difference at school (OMP)				
Not At All True	27	30	28	35
A Little True	36	35	33	30
Pretty Much True	22	21	22	21
Very Much True	15	14	16	15

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.13
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult... who really cares about me (CR)	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Not At All True	8	7	6	9
A Little True	10	9	9	12
Pretty Much True	16	17	17	21
Very Much True	66	66	68	58
who tells me when I do a good job (HE)				
Not At All True	10	10	9	12
A Little True	13	13	13	17
Pretty Much True	23	23	24	27
Very Much True	55	53	55	44

Questions HS A25-26/MS 24-25: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job

Table A3.13 - Continued
Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
who notices when I am upset about something (CR)				
Not At All True	12	12	11	13
A Little True	14	14	14	16
Pretty Much True	22	23	22	25
Very Much True	52	51	53	46
who believes that I will be a success (HE)				
Not At All True	8	9	8	12
A Little True	11	11	11	16
Pretty Much True	20	21	22	25
Very Much True	61	59	59	47
who always wants me to do my best (HE)				
Not At All True	7	7	6	9
A Little True	8	9	9	12
Pretty Much True	17	18	19	23
Very Much True	68	65	66	56
whom I trust (CR)				
Not At All True	10	12	11	15
A Little True	11	11	11	13
Pretty Much True	18	19	19	20
Very Much True	61	58	59	51

Questions HS A27-30/MS A26-29: Outside of my home and school, there is an adult...who notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.

Table A3.13 - Continued
Community Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
I am part of clubs, sports teams, church/temple or other group activities (OMP)				
Not At All True	27	30	28	54
A Little True	12	13	13	15
Pretty Much True	15	14	14	12
Very Much True	46	43	44	19
I am involved in music, art, literature, sports or a hobby (OMP)				
Not At All True	18	20	18	35
A Little True	11	12	12	16
Pretty Much True	16	16	17	17
Very Much True	56	52	54	32
I help other people (OMP)				
Not At All True	10	12	10	19
A Little True	22	22	20	25
Pretty Much True	34	33	32	29
Very Much True	33	32	38	27

Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	76	54	38	19
1 time	9	9	7	6
2 to 3 times	7	12	12	10
4 or more times	8	25	43	65
Marijuana				
0 times	90	73	61	27
1 time	3	5	6	6
2 to 3 times	2	5	7	8
4 or more times	4	16	26	59
Inhalants (to get high)				
0 times	87	85	86	71
1 time	5	5	4	6
2 to 3 times	3	4	4	8
4 or more times	4	6	6	15
Cocaine				
0 times	na	94	92	73
1 time	na	2	2	7
2 to 3 times	na	1	2	7
4 or more times	na	2	3	13
Methamphetamine or any amphetamines				
0 times	na	95	95	82
1 time	na	2	2	5
2 to 3 times	na	1	1	4
4 or more times	na	2	2	9

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?
 na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
LSD or other psychedelics				
0 times	na	94	93	79
1 time	na	2	3	6
2 to 3 times	na	2	2	7
4 or more times	na	2	3	8
Ecstasy				
0 times	na	91	87	65
1 time	na	3	3	7
2 to 3 times	na	2	3	8
4 or more times	na	4	6	19
Heroin				
0 times	na	96	96	90
1 time	na	1	1	3
2 to 3 times	na	1	1	3
4 or more times	na	2	2	4
Other illegal drug or pill				
0 times	94	89	87	69
1 time	2	3	3	5
2 to 3 times	2	3	3	8
4 or more times	2	5	7	19
<i>Any of the above AOD Use</i>	29	50	64	85
Prescription pain killers				
0 times	na	87	82	61
1 time	na	4	4	7
2 to 3 times	na	4	5	11
4 or more times	na	5	8	21

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?
na=not asked of middle school students

Table A4.1 - Continued**AOD Use, Lifetime**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Barbiturates				
0 times	na	97	97	91
1 time	na	1	1	2
2 to 3 times	na	1	1	3
4 or more times	na	1	1	4
Tranquilizers or sedatives				
0 times	na	95	94	84
1 time	na	1	2	4
2 to 3 times	na	1	2	5
4 or more times	na	2	3	8
Cold/Cough Medicines				
0 times	na	78	78	63
1 time	na	4	4	6
2 to 3 times	na	6	6	11
4 or more times	na	12	12	19
Diet Pills				
0 times	na	93	94	88
1 time	na	2	1	3
2 to 3 times	na	2	2	3
4 or more times	na	4	4	6
Ritalin™ or Adderall™				
0 times	na	95	94	84
1 time	na	1	2	4
2 to 3 times	na	1	2	5
4 or more times	na	2	3	8

Question HS A.48-52: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.2***Age of Onset***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (one full drink)				
Never	70	50	36	18
10 or under	12	11	8	16
11 -12 years old	14	13	9	17
13-14 years old	3	23	20	24
15-16 years old	0	3	25	20
17 years or older	0	1	2	5
Marijuana				
Never	92	76	63	29
10 or under	2	3	2	9
11 -12 years old	5	6	4	15
13-14 years old	1	14	12	23
15-16 years old	0	2	17	19
17 years or older	0	1	2	5
Other illegal drug				
Never	95	86	81	54
10 or under	1	2	1	4
11 -12 years old	3	3	2	7
13-14 years old	1	8	5	14
15-16 years old	0	1	10	17
17 years or older	0	0	1	4

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol (at least one drink)	14	25	34	54
Marijuana	6	15	20	47
Inhalants	6	6	5	12
Cocaine	na	3	3	12
Methamphetamine or any amphetamines	na	3	3	9
Ecstasy, LSD or other psychedelics	na	5	6	17
Other illegal drug or pill	4	7	6	18
<i>Any of the above AOD Use</i>	17	30	39	65
Two or more drugs at the same time	na	8	11	29

Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?
na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
None	86	75	66	46
1 or 2 days	9	14	18	21
3 to 9 days	2	6	10	18
10 to 19 days	1	2	3	8
20 or more days (daily)	2	3	3	7
Marijuana				
None	94	85	80	53
1 or 2 days	3	6	8	13
3 to 9 days	1	3	5	9
10 to 19 days	1	2	3	6
20 or more days (daily)	1	4	5	19

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	90	74	60	34
1 to 2 times	7	14	18	24
3 to 6 times	2	6	10	16
7 or more times	2	7	12	26

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	91	76	65	33
1 to 2 times	5	8	9	11
3 to 6 times	2	5	7	9
7 or more times	3	11	20	47

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	94	85	78	56
1 to 2 days	3	8	11	17
3 or more days	3	7	11	26

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Don't drink alcohol	71	53	41	26
Just a sip or two	17	16	13	8
Enough to feel it a little	6	13	15	17
Enough to feel it a lot	3	10	20	26
Until really drunk	2	8	11	23

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11	NT
	%	%	%
Don't use drugs	75	66	36
Not high at all	3	3	4
A little high	6	7	10
Moderately high	8	13	22
Very high	8	10	28

Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11	NT
	%	%	%
<i>Never</i>	78	72	54
<i>Any</i>	22	28	46
1 time	6	8	8
2 times	5	6	9
3 to 6 times	5	7	12
7 or more times	6	7	16

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7
	%
<i>Never</i>	56
<i>Any</i>	44
1 time	14
2 times	9
3 to 6 times	9
7 or more times	12

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
0 days	94	92	93	85
1 to 2 days	4	5	4	8
3 or more days	2	3	3	7
Marijuana				
0 days	97	93	94	81
1 to 2 days	2	3	3	8
3 or more days	1	4	3	11
Any illegal drug or pill				
0 days	97	95	95	87
1 to 2 days	2	3	2	6
3 or more days	1	3	2	7

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?

Table A4.13***Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	94	84	78	50
1 to 2 times	3	8	9	14
3 to 6 times	1	4	5	11
7 or more times	1	5	7	24

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14***Perceived Harm of Frequent Alcohol Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol - Drink Occasionally				
Great	28	27	27	28
Moderate	23	24	24	23
Slight	24	29	33	30
None	25	19	17	20
Alcohol - 5 or more drinks once or twice a week				
Great	45	48	50	36
Moderate	22	25	27	26
Slight	10	12	12	20
None	24	16	11	19

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol

Table A4.15***Perceived Harm of Frequent Marijuana Use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Marijuana - Smoke Occasionally				
Great	44	40	35	26
Moderate	22	24	22	17
Slight	10	17	22	23
None	25	20	21	33
Marijuana - Smoke once or twice a week				
Great	51	50	46	27
Moderate	15	19	21	18
Slight	8	12	15	22
None	25	19	18	32

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana

Table A4.16***Personal Disapproval of Using Alcohol***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - One or two drinks nearly every day				
Neither approve or disapprove	21	26	25	46
Somewhat disapprove	15	21	22	25
Strongly disapprove	64	53	53	29
Marijuana or Hashish - Once or twice				
Neither approve or disapprove	22	34	43	62
Somewhat disapprove	14	20	20	18
Strongly disapprove	64	45	37	20
Marijuana - Once a month or more				
Neither approve or disapprove	22	33	40	63
Somewhat disapprove	12	18	19	17
Strongly disapprove	66	49	41	20

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish

Table A4.17***Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	47	16	9	11
10 percent	24	15	9	4
20 percent	9	10	7	4
30 percent	5	9	8	3
40 percent	3	7	7	3
50 percent	7	16	17	13
60 percent	1	5	8	3
70 percent	1	6	10	6
80 percent	1	7	11	11
90 percent	1	6	10	19
All of them	1	4	4	22

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %	NT %
Does not apply, never used alcohol/drugs	63	49	27
Problems with emotions, nerves, mental health	8	10	18
Trouble or problems with the police	7	8	21
Money problems	3	5	12
Get into trouble in school	4	6	18
Problems with school work	5	6	12
Fight with other kids	4	5	14
Damage a friendship	5	6	10
Physically hurt or injure yourself	4	5	10
Unwanted or unprotected sex	4	6	13
Forget what happened or pass out	8	13	22
Other problems	4	5	9
More than one problem	10	15	29
Never had problems when I've used alcohol/drugs	19	28	28

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences While Using Alcohol/Drugs

	Grade 9 %	Grade 11 %	NT %
Does not apply, have not used alcohol or drugs	66	52	31
Had to increase use to get same effect as before	8	12	24
Spent a lot of time getting, using, or being "hung over" from using	5	6	15
Used alcohol or drugs a lot more than intended	6	9	18
Used alcohol or drugs when alone	7	10	21
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	4	12
Didn't like the way you felt when not high or drunk	3	4	11
Thought about reducing or stopping	7	12	21
Told self not going to use but used anyway	6	9	16
Spoke with someone about reducing or stopping use	4	6	12
Attended counseling, program, or group to reduce/stop use	1	2	6
More than one experience	9	15	28
Use alcohol or drugs but have not experienced any of these things	16	24	24

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Alcohol				
Very difficult	13	7	5	8
Fairly difficult	11	8	6	9
Fairly easy	16	23	24	21
Very easy	18	38	50	49
Don't know	41	25	15	14
Marijuana				
Very difficult	21	9	6	10
Fairly difficult	10	8	5	4
Fairly easy	10	18	19	12
Very easy	14	36	52	61
Don't know	45	29	19	13

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times	84	69	66	53
1 time	8	11	10	10
2 to 3 times	4	8	9	11
4 or more times	4	12	15	26

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22***Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	41	46	47	48
Yes	59	54	53	52

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23***Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	19	36	36	39
Yes	81	64	64	61

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	85	na	na	na
1 time	7	na	na	na
2 to 3 times	4	na	na	na
4 or more times	4	na	na	na
A whole cigarette				
0 times	93	80	71	39
1 time	2	6	6	8
2 to 3 times	2	5	6	10
4 or more times	3	9	17	43
Smokeless tobacco				
0 times	96	93	90	80
1 time	2	3	3	6
2 to 3 times	1	2	2	5
4 or more times	1	3	5	9

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2***Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	88	75	66	35
10 or under	4	6	5	12
11 -12 years old	6	7	5	14
13-14 years old	1	11	10	17
15-16 years old	0	1	13	17
17 years or older	0	0	1	5
Smokeless Tobacco				
Never	95	91	87	72
10 or under	1	2	1	4
11 -12 years old	2	2	2	5
13-14 years old	1	4	3	8
15-16 years old	0	1	6	8
17 years or older	0	0	1	2

Question HS A.57-58/MS A.46-47: About how old were you the first time youSmoked part of all of a cigarette....Used smokeless tobacco or other tobacco products

Table A5.3***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	5	10	13	39
Daily	1	2	3	15
Smokeless Tobacco				
Any	3	4	4	10
Daily	1	1	1	3

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...

Table A5.4***Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>None</i>	97	96	96	84
<i>Any</i>	3	4	4	16
1 or 2 days	2	2	2	7
3 to 9 days	0	1	1	3
10 to 19 days	0	0	0	2
20 to 30 days	1	1	1	5

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	20	23	22	42
Somewhat disapprove	11	15	16	21
Strongly disapprove	69	61	62	37

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	15	18	16	34
Somewhat disapprove	15	17	17	23
Strongly disapprove	70	65	67	43

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Smoking Occasionally				
Great	32	33	35	33
Moderate	27	30	31	24
Slight	18	21	22	23
None	23	16	12	19
Smoking 1-2 packs of cigarette a day				
Great	61	69	75	60
Moderate	11	11	10	12
Slight	5	4	4	7
None	24	16	11	20

Question HS A.78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very difficult	14	7	5	8
Fairly difficult	11	7	5	5
Fairly easy	16	24	23	17
Very easy	15	34	49	56
Don't know	44	28	19	14

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None of them	46	17	10	12
10 percent	26	21	18	7
20 percent	9	13	14	7
30 percent	6	12	13	7
40 percent	3	8	9	5
50 percent	7	15	17	20
60 percent	1	3	5	4
70 percent	1	3	5	7
80 percent	1	3	4	10
90 percent	0	2	3	10
All of them	1	2	2	10

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?

Table A5.10***Used Cigarettes, Past 30 days*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	6	14	18	44
Native Hawaiian or Pacific Islander	6	11	15	48
Asian	2	5	8	44
Black or African American (non-Hispanic)	7	11	12	30
Hispanic or Latino/Latina	6	11	13	35
White or Caucasian (non-Hispanic)	4	10	16	55
Other	5	11	16	46
Multi-Racial (selected more than one)	5	10	14	45

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Had mean rumors/lies spread about you				
0 times	53	61	64	64
1 time	20	17	15	14
2 to 3 times	13	11	11	10
4 or more times	14	11	9	12
Had sexual jokes/comments/gestures made to you				
0 times	56	54	55	61
1 time	14	12	10	10
2 to 3 times	11	11	11	11
4 or more times	20	23	24	18
Been made fun of because of your looks/way talk				
0 times	56	63	67	70
1 time	16	14	11	10
2 to 3 times	10	9	9	8
4 or more times	18	15	13	11

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Been pushed, shoved, hit, etc.				
0 times	56	70	80	76
1 time	16	13	10	11
2 to 3 times	12	8	5	7
4 or more times	16	8	5	6
Been afraid of being beaten up				
0 times	74	80	87	83
1 time	14	12	7	8
2 to 3 times	6	4	3	5
4 or more times	7	4	3	4
Been in physical fight				
0 times	74	79	85	68
1 time	12	10	7	11
2 to 3 times	7	6	4	10
4 or more times	7	6	4	11

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...

Table A6.3
Property Damage on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Had property stolen/damaged				
0 times	71	74	78	77
1 time	16	15	13	11
2 to 3 times	8	7	6	6
4 or more times	6	5	4	5
Damaged school property on purpose				
0 times	86	85	88	79
1 time	8	7	5	8
2 to 3 times	3	4	3	6
4 or more times	3	4	4	7

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?

Table A6.4
Weapons Possession on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Carried a gun				
0 times	95	94	96	86
1 time	2	2	1	5
2 or more times	3	3	3	9
Carried any other weapon				
0 times	90	89	91	77
1 time	5	4	3	7
2 or more times	5	6	6	16

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Seen someone with a weapon				
0 times	69	71	76	65
1 time	16	13	10	11
2 or more times	15	16	14	24
Been threatened/injured with a weapon				
0 times	90	91	94	84
1 time	5	4	3	7
2 or more times	4	4	3	10

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...

Table A6.6***Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Neither approve or disapprove	19	19	15	32
Somewhat disapprove	11	11	9	14
Strongly disapprove	71	69	76	54

Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, Ethnicity, or National Origin				
0 times	81	83	86	84
1 time	9	7	6	7
2 or more times	10	10	9	10
Religion				
0 times	90	90	91	89
1 time	5	4	4	5
2 or more times	5	5	5	6
Gender				
0 times	89	91	93	90
1 time	5	4	3	4
2 or more times	5	5	4	6
Sexual Orientation *				
0 times	88	90	92	88
1 time	5	4	3	5
2 or more times	6	6	5	7
Physical/Mental Disability				
0 times	94	94	96	91
1 time	3	2	2	4
2 or more times	3	3	3	5
<i>Any of the Above Five Hate-Crime Reasons</i>	32	27	23	25
Any Other Reason				
0 times	73	79	85	82
1 time	10	7	5	6
2 or more times	17	14	10	11
<i>Any Harassment</i>	42	35	28	30

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

** "Because you are gay or lesbian or someone thought you were."*

Table A6.8***Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	92	91	92	84
Yes	8	9	8	16

Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boy/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Does not apply, didn't have a boy/girlfriend	51	45	42	29
No	44	49	52	58
Yes	4	6	7	13

Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	22	19	21	26
Safe	41	40	41	31
Neither safe nor unsafe	28	34	31	35
Unsafe	5	5	4	5
Very unsafe	4	3	3	4

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11***Cyber Bullying***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 times (never)	82	78	79	75
1 time	9	11	10	11
2-3 times	5	6	6	8
4 or more times	4	5	5	6

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e. Facebook™, MySpace™, email, instant message)?

Table A6.12***Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	37	34	30	30
Native Hawaiian or Pacific Islander	40	33	27	32
Asian	37	31	25	31
Black or African American (non-Hispanic)	40	35	29	29
Hispanic or Latino/Latina	29	25	22	22
White or Caucasian (non-Hispanic)	33	27	22	26
Other	35	34	30	30
Multi-Racial (selected more than one)	38	32	27	28

Question HS A.113-117/MS A.95-99 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.13***Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents**

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
American Indian or Alaska Native	20	20	17	19
Native Hawaiian or Pacific Islander	27	23	18	23
Asian	28	25	19	24
Black or African American (non-Hispanic)	29	26	21	20
Hispanic or Latino/Latina	17	16	14	15
White or Caucasian (non-Hispanic)	16	14	10	15
Other	20	22	20	20
Multi-Racial (selected more than one)	23	20	16	18

Question HS A.113/MS A.95 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reason(s)?... race, ethnicity or national origin

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	33	40	41	54
Yes	67	60	59	46

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad and Hopeless Feelings, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	72	69	68	63
Yes	28	31	32	37

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9	Grade 11	NT
	%	%	%
No	82	83	79
Yes	18	17	21

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Section B

	Grade 7	Grade 9	Grade 11	NT
Student Sample Size				
Final Number	71,630	67,018	60,041	7,129

Table B1

Summary of Resilience-promoting Protective Factors (Developmental Supports)*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
Total Environment^d	62	35	3	58	38	4	62	35	3	42	51	7
Caring Adult Relationships ^a	62	33	4	61	34	5	65	31	4	51	41	7
High Expectations ^a	73	25	2	69	28	2	72	26	2	54	41	4
Opportunities for Meaningful Participation ^a	34	52	13	30	52	17	34	50	16	15	56	29
Peer Environment												
Total	58	36	5	62	34	5	68	29	4	48	42	9
Caring Peer Relationships	58	33	10	62	30	8	67	27	7	53	35	12
High Expectations: Pro-social Peers	47	49	4	44	52	4	49	48	3	29	64	7
Home Environment												
Total	70	25	5	64	29	7	63	30	7	47	40	13
Caring Adult Relationship	64	28	8	58	32	10	57	33	10	45	40	16
High Expectations	81	16	3	76	20	4	77	20	3	59	33	8
Opportunities for Meaningful Participation	48	41	12	41	44	16	40	44	15	29	47	24

*These Protective Factors are also known as Environmental Assets.

^aIncludes measures of school and community protective factors from Table A3.1, as well as peer and home.

Table B2***Summary of Internal Strengths***

Percent of students scoring High, Moderate, and Low in Assets (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>Total</i>	69	27	4	69	27	4	74	23	3	59	35	6
Cooperation and Communication	54	40	6	52	41	6	56	39	5	42	48	9
Self-efficacy	61	35	4	59	36	5	64	33	4	56	38	6
Empathy	56	35	8	59	34	7	64	30	5	48	41	11
Problem Solving	48	41	11	49	40	11	52	39	9	40	45	15
Self-awareness	65	29	6	61	32	7	64	31	5	55	36	8
Goals and Aspirations	82	15	3	81	15	4	84	13	3	67	26	6

Section C

	Grade 7	Grade 9	Grade 11	NT
<i>Student Sample Size</i>				
Final Number	32,326	29,244	27,383	3,484

Alcohol and Drug Use

Table C1

Alcohol Use During Past 6 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	79	64	51	41
1 to 2 times	8	13	15	13
A few times	5	11	16	18
Once a month	3	4	6	5
Once a week	2	4	6	8
A few times a week	1	3	4	9
Once or more a day	1	2	2	6

Question HS/MS C.1: During the past six months, about how many times have you used these substances without a doctor's orders? Any alcohol.

Table C2

Marijuana Use During Past 6 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	88	77	69	49
1 to 2 times	3	7	9	10
A few times	2	5	8	12
Once a month	2	3	4	4
Once a week	2	3	4	4
A few times a week	1	2	3	8
Once or more a day	1	3	4	14

Question HS/MS C.2: During the past six months, about how many times have you used these substances without a doctor's orders? Marijuana.

Table C3***Inhalant Use During Past 6 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	89	88	90	83
1 to 2 times	3	4	3	6
A few times	3	3	3	4
Once a month	2	2	2	2
Once a week	1	1	1	1
A few times a week	0	1	1	1
Once or more a day	1	1	1	2

Question HS/MS C.3: During the past six months, about how many times have you used these substances without a doctor's order? Inhalants.

Table C4***Cocaine, Methamphetamine, or Other Stimulant Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	90	89	81
1 to 2 times	3	3	6
A few times	2	3	6
Once a month	2	3	3
Once a week	2	1	2
A few times a week	0	0	1
Once or more a day	1	1	2

Question HS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Cocaine, methamphetamine or other stimulants.

Table C5***Psychedelics Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	90	89	84
1 to 2 times	3	3	5
A few times	3	3	4
Once a month	2	2	2
Once a week	2	1	1
A few times a week	0	1	1
Once or more a day	1	1	2

Question HS C.5: During the past six months, about how many times have you used these substances without a doctor's orders? LSD or other psychedelics.

Table C6***Ecstasy Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	11	12	11
1 to 2 times	0	1	1
A few times	0	0	1
Once a month	0	0	0
Once a week	0	0	0
A few times a week	0	0	0
Once or more a day	0	0	0

Question HS C.6: During the past six months, about how many times have you used these substances without a doctor's orders? Ecstasy

Table C7***Any Other Drug Use During Past 6 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	91	87	87	80
1 to 2 times	2	3	3	6
A few times	2	3	3	6
Once a month	2	2	2	2
Once a week	2	2	2	2
A few times a week	0	2	2	1
Once or more a day	1	1	1	3

Question HS C.7/MS C.4: During the past six months, about how many times have you used these substances without a doctor's orders? Any other drugs.

Table C8***Poly Drug Use During Past 6 Months***

	Grade 9 %	Grade 11 %	NT %
None	87	84	70
1 to 2 times	5	6	9
A few times	3	4	9
Once a month	1	2	3
Once a week	1	2	3
A few times a week	1	1	3
Once or more a day	1	1	4

Question HS C.8: During the past six months, about how many times have you used these substances without a doctor's orders? Two or more drugs at the same time.

Table C9***Past 12 months Illegally Used Steroids***

	Grade 9 %	Grade 11 %	NT %
None, have used no steroids	95	95	94
Some, have taken a few times	3	3	3
Regularly, have been on a program of steroid use	3	3	4

Question HS C.9: During the past twelve months, have you taken any steroids (roids) to build up muscle or increase performance or endurance?

Table C10***Past 12 months Illegally Used Performance Enhancing Supplements***

	Grade 9 %	Grade 11 %	NT %
None	93	93	93
Some, have taken a few times	4	4	4
Regularly, have been on a program of supplement use	3	3	3

Question HS C.10: During the past twelve months, did you use any performance-enhancing supplement that claims to build muscle or increase strength or endurance (andro, ephedrine, DHEA)?

Table C11***Frequency of Alcohol Cessation Attempts***

	Grade 9 %	Grade 11 %	NT %
Never used, does not apply	66	52	36
No attempts	23	36	40
1 time	6	7	11
2 to 3 times	3	3	6
4 or more times	3	2	6

Question HS C.11: How many times have you tried to quit or stop using...alcohol?

Table C12***Frequency of Marijuana Cessation Attempts***

	Grade 9 %	Grade 11 %	NT %
Never used, does not apply	76	66	39
No attempts	13	19	32
1 time	5	8	14
2 to 3 times	3	4	8
4 or more times	3	3	7

Question HS C.12: How many times have you tried to quit or stop using...marijuana?

Table C13***Perceived Need for Counseling/Treatment for Alcohol/Drug Use***

	Grade 9 %	Grade 11 %	NT %
Never used alcohol/drugs	70	56	39
No, but I do use alcohol/drugs	26	40	49
Yes, I have felt that I needed help	4	4	12

Question HS C.13: Have you ever felt that you needed help (such as counseling or treatment) for your alcohol or other drug use?

Table C14***Sources for Obtaining Alcohol***

	Grade 9 %	Grade 11 %	NT %
At school	21	18	19
At parties or events outside of school	42	56	41
At their own home	29	38	29
From adults at friends' homes	19	28	28
From friends or another teenager	35	45	32
Get adults to buy it for them	19	31	30
Buy it themselves at a store	12	22	19
Bars, clubs, or gambling casinos	5	6	8
Other	15	17	16
Don't know	33	23	26

Question HS C.16: How do most kids at your school who drink alcohol get it? (Mark all that apply.)

Please note: because all that apply are marked, total percentages may exceed 100%.

Table C15***Likelihood of Suspension/Expelled/Transferred for ATOD use on School Property***

	Grade 9 %	Grade 11 %	NT %
Very likely	53	56	49
Likely	27	27	23
Not likely	9	9	15
Don't know	12	8	14

Question HS C.15: In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?

Table C16***Likelihood of Finding Help for ATOD Use at School***

	Grade 9 %	Grade 11 %	NT %
Very likely	26	23	29
Likely	24	27	28
Not likely	28	32	25
Don't know	21	17	19

Question HS C.14: In your opinion, how likely is it that a student would find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?

Table C17***Occurrence of Selling Drugs***

	Grade 9 %	Grade 11 %	NT %
None	90	88	69
1 time	4	4	7
2 or 3 times	3	3	8
4 or more times	4	5	15

Question HS C.19: During the past 12 months, how many times have you sold drugs to someone?

Violence, Safety, and Delinquency

Table C18

Occurrence of Physical Fight, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	69	78	82	57
1 time	14	11	8	17
2 or 3 times	9	6	5	14
4 or more times	8	5	4	13

Question HS C20/MS C.7: During the past 12 months, how many times have you been in a physical fight?

Table C19

Occurrence of Physical Fight Between Groups, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	81	86	89	71
1 time	9	6	5	11
2-3 times	5	3	3	9
4 or more times	4	4	3	9

Question HS C.21/MS C8: During the past 12 months, how many times have you been in a physical fight between groups of kids?

Table C20

Occurrence of Weapon Use to Intimidate, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	91	92	93	80
1 time	4	4	3	8
2 or 3 times	3	2	2	6
4 or more times	2	2	2	6

Question HS C.22/MS C.9: During the past 12 months, how many times have you used any weapon to threaten or bully someone?

Table C21***Occurrence of Gambling, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	62	69	71	65
1 time	12	10	8	9
2 or 3 times	13	11	11	12
4 or more times	13	10	10	15

Question HS C.18/MS C.6: During the past 12 months, how many times have you gambled (bet) for money or valuables in any way?

Table C22***Type of Gambling, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have not gambled (bet) in past 12 months	43	66	69	62
Card games	56	15	15	16
Personal skill games	13	9	8	10
Betting on sports teams	11	12	12	11
Lottery	13	5	5	7
Bingo	6	4	3	3
Dice games	6	4	3	7
Gambling machines (slots, video poker)	5	1	2	2
Horse racing	2	2	2	2
Online gambling	2	2	2	2
Gambled (bet) in some other way			2	

Question HS C.17/MS C.5: During the past 12 months, have you gambled (bet) for money or valuables in any of the following ways?

Table C23***Perceived Safety of Neighborhood***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Very safe	39	40	39	38
Safe	35	35	35	28
Neither safe nor unsafe	18	19	19	23
Unsafe	5	4	4	7
Very unsafe	3	3	2	4

Question HS C.23/MS C.10: How safe do you feel in the neighborhood where you live?

Table C24***Occurrence of School Days Missed Due to Feeling Unsafe, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
None	91	89	91	82
1 day	5	5	4	7
2 or 3 days	3	3	2	7
4 or more days	2	3	3	4

Question HS C.24/MS C.11: During the past 30 days, on how many days did you not go to school because you felt unsafe at school or on your way to or from school?

Table C25***Weapons Possession on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
0 days	95	94	94	84
1 day	2	3	2	7
2 or more days	2	4	3	9

Question HS C.27/MS C.14: During the past 30 days, on how many days did you carry any weapon (gun, knife, or club) on school property?

Table C26***Weapons Possession, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Carried a gun				
0 days	95	94	95	86
1 day	2	3	2	6
2 or more days	2	3	3	8
Carried any other weapon				
0 days	91	91	91	76
1 day	4	4	3	8
2 or more days	5	5	5	16

Question HS C.25-26/MS C.12-13: During the past 30 days, on how many days did you carry...

Table C27

Ever Forced Into Unwanted Sexual Intercourse

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	94	91	91	83
Yes	6	9	9	17

Question HS C.32/MS C.18: Have you ever been forced to have sexual intercourse when you did not want to?

Suicide Ideation

Table C28

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	81	85	86	82
Yes	19	15	14	18

Question HS C.28: During the past 12 months, did you ever seriously consider attempting suicide?

Question MS C.15: During the past 12 months, did you ever think about killing yourself?

Table C29

Planned Method of Attempting Suicide, Past 12 Months

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	89	88	89	84
Yes	11	12	11	16

Question HS C.29: During the past 12 months, did you make a plan about how you would attempt suicide?

Question MS C.16: During the past 12 months, did you make a plan about how you would like to kill yourself?

Table C30***Attempted Suicide, Past 12 Months***

	Grade 9 %	Grade 11 %	NT %
0 times	90	92	85
1 time	5	4	7
2 or 3 times	3	2	5
4 or more times	2	1	3

Question HS C.30: During the past 12 months, how many times did you actually attempt suicide?

Table C31***Suicide Attempt that Required Medical Treatment, Past Year***

	Grade 9 %	Grade 11 %	NT %
Did not attempt suicide	84	87	75
No	13	11	18
Yes	3	2	7

Question HS C.31: If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table C32***Ever Attempted Suicide***

	Grade 7 %
No	91
Yes	9

Question MS C.17: Have you ever tried to kill yourself?

Section D

	Grade 7	Grade 9	Grade 11	NT
<i>Student Sample Size</i>				
Final Number	39,039	38,319	35,116	3,555

Smoking Patterns

Table D1

Number of Cigarettes Smoked Per Day, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>None</i>	95	89	86	64
<i>Less than one cigarette per day</i>	2	4	4	11
<i>1 per day or more</i>	3	8	10	26
1 cigarette per day	1	3	3	6
2 to 5 cigarettes per day	1	3	5	12
6 to 10 cigarettes per day	0	1	1	5
11 to 20 cigarettes per day	0	0	0	2
more than 20 cigarettes per day	1	1	1	1

Question HS/MS D.3: During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?

Table D2

Ever Smoked Daily

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	97	95	93	77
Yes	3	5	7	23

Question HS/MS D.1: Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?

Table D3***Smoked 100 Cigarettes, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	98	96	93	75
Yes	2	4	7	25

Question HS/MS D.4: Have you smoked 100 cigarettes in your life?

Table D4***Current Cigar Smoking, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	95	90	88	71
1 to 2 days	2	4	5	11
3 to 5 days	1	3	3	7
6 to 9 days	0	2	2	4
10 to 19 days	0	1	1	3
20 to 30 days	1	1	1	4

Question HS/MS D.6: During the past 30 days, on how many days did you smoke any cigars, cigarillos, or little cigars?

Table D5***Ever Smoke to Control Weight***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	98	97	97	92
Yes	2	3	3	8

Question HS/MS D.2: Did you ever smoke to control your weight?

Attitudes and Beliefs

Table D6

Likelihood of Smoking in the Next Year

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Sure it will not happen	76	68	68	49
Probably will not happen	14	17	14	14
Even chance (50-50) that it will happen	5	7	6	12
Probably will happen	4	5	6	13
Will happen for sure	2	4	5	12

Question HS/MS D.15: How likely do you think it is that you will smoke one or more cigarettes in the next year?

Table D7

Agreement with Eight Statements About Smoking

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Smoking makes kids look grown up	18	21	18	28
Smoking makes your teeth yellow	84	85	87	80
Smoking is cool	11	14	12	20
Smoking makes you smell bad	79	80	82	77
Smoking helps you make friends	13	17	17	28
Smoking is bad for your health	80	82	85	80
Smoking helps you relax	20	31	37	53
Smoking helps control your weight	17	22	24	26

Question HS/MS D.17-24: Please indicate whether or not you agree with the following statements... Percent responding "Very much agree" or "agree."

Table D8***Estimated Prevalence of Adult Cigarette Smoking at Least Once a Month***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None of them	21	19	16	18
Some	56	55	57	37
Many	18	21	22	35
Most or all	5	5	5	10

Question HS/MS D.16: About how many adults you know smoke cigarettes?

Access to Cigarettes

Table D9***Sources for Obtaining Cigarettes***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Didn't smoke in the past 30 days	95	89	86	65
Bought them in a store	1	2	2	11
Bought them from a vending machine	0	1	1	3
Gave someone else money to buy them	1	3	3	7
Borrowed them from someone else	0	1	2	4
Took them from store or family member	1	1	1	1
A friend gave them to me	1	1	2	3
Person 18 years or older gave them to me	0	1	1	2
Other people gave them to me	0	1	1	2
Got them some other way	1	1	1	3

Question HS/MS D.5: If you smoked cigarettes during the past 30 days, how did you usually get them? (Select only one response.)

Smoking Cessation

Table D10

Current Desire to Quit Smoking Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Don't smoke	94	90	88	67
No	3	6	7	17
Yes	3	5	5	16

Question HS/MS D.7: If you now smoke cigarettes, would you like to quit smoking?

Table D11

Lifetime Frequency of Smoking Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>Don't smoke cigarettes; does not apply</i>	93	88	85	62
<i>0 times</i>	4	7	8	17
<i>One or more times</i>	3	6	7	20
1 time	2	3	4	9
2 to 3 times	1	2	2	7
4 or more times	1	1	1	5

Question HS/MS D.8: How many times have you tried to quit smoking cigarettes?

Table D12

Type of Help Sought at School to Help Quit Smoking, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Went to a special group or class	1	2	2	5
Talked to an adult at school	1	2	2	5
Talked to a peer helper	1	2	2	5

Question HS/MS D.9-11: If you used tobacco during the past 12 months, did you do any of the following things at school to get help to quit using?

Prevention Program Exposure

Table D13

Tobacco Education in School, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	41	42	59	57
Yes	43	46	30	30
Not sure	16	12	12	13

Question HS/MS D.13: During the past 12 months, did you do any of these things at school? Have lessons about tobacco and its effects on the body.

Table D14

Refusal Skills Training in School, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	48	52	68	65
Yes	35	35	20	22
Not sure	17	13	11	12

Question HS/MS D.14: During the past 12 months, did you do any of these things at school? Practice different ways to refuse or say "no" to tobacco offers.

Table D15

Perceived Ability to Refuse Friend's Offer of Cigarettes

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very hard	11	12	11	20
Hard	8	7	5	10
Easy	21	23	18	21
Very easy	60	58	66	49

Question HS/MS D.12: How hard would it be for you to refuse or say "no" to a friend who offered you a cigarette to smoke?

Section E

	Grade 7	Grade 9	Grade 11	NT
<i>Student Sample Size</i>				
Final Number	43,186	41,215	38,822	4,591

Table E1

Eating/Drinking of Fruits and Vegetables at Least Once per Day, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
100% fruit juices	73	69	68	72
Fruit	82	77	75	70
Vegetables	76	72	71	65
<i>Five or more portions of any</i>	57	51	48	49

Question HS/MS E6, 8-9: During the past 24 hours (yesterday), how many times did you...

Table E2

Drinking of Milk and Eating of Yogurt, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	14	19	22	26
1 time	21	22	23	24
2 times	22	22	22	18
3 times	15	14	13	11
4 times	6	6	5	5
5 or more times	22	18	14	16

Question HS/MS E4: During the past 24 hours (yesterday), how many times did you drink milk or eat yogurt? (In any form, including in cereal.)

Table E3***Drinking of Soda Pop, Past 24 Hours***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	39	41	44	31
1 time	25	24	24	22
2 times	14	14	14	18
3 times	7	8	7	10
4 times	4	3	3	5
5 or more times	11	10	8	13

Question HS/MS E5: During the past 24 hours (yesterday), how many times did you drink soda pop?

Table E4***Eating of Fried Potatoes, Past 24 Hours***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	37	39	41	31
1 time	29	28	30	26
2 times	14	14	13	18
3 times	7	7	7	9
4 times	3	3	3	5
5 or more times	10	8	6	12

Question HS/MS E7: During the past 24 hours (yesterday), how many times did you eat French fries, potato chips, or other fried potatoes?

Table E5***Exercise on at Least Three of the Past Seven Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Exercise or do a physical activity for at least 20 minutes that made you sweat and breathe hard	76	75	62	50
Participate in a physical activity for at least 30 minutes that did not make you sweat and breathe hard	57	61	55	45
<i>Either</i>	81	80	70	57

Question HS/MS E1-2: On how many of the past 7 days did you...?

Table E6***Frequency of Exercise to Strengthen or Tone Muscles, Past Seven Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	16	17	27	32
1 - 2 days	25	23	22	25
3 or more days	59	60	51	43

Question HS/MS E3: On how many of the past 7 days did you...do exercises to strengthen or tone your muscles? (For example, push-ups, sit-ups, or weight lifting.)

Table E7***Student Body Mass Index***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Underweight	4	2	3	2
Acceptable	65	70	71	59
At risk of overweight	18	16	15	19
Overweight	14	12	12	20

Questions at End of Survey: How tall are you without your shoes on? How much do you weigh without your shoes on?

Table E8***Desired Level of Action on Weight***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Lose weight	48	48	50	49
Gain weight	11	15	16	18
Stay the same weight	20	19	17	17
Not trying to do anything about weight	21	19	17	16

Question HS/MS E.11: Which of the following are you trying to do about your weight?

Table E9***Actions Taken to Lose/Maintain Weight, Past 30 Days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Exercise	76	71	67	60
Eat less food, fewer calories, or foods low in fat	46	44	46	43
Go without eating for 24 hours or more	12	12	11	18
Take diet pills, powders, or liquids without doctor's advice	7	7	7	13
Vomit or take laxatives	7	7	6	10

Question HS/MS E.12-16: During the past 30 days, did you do any of the following things to lose weight or to keep from gaining weight?

Table E10***Perception of Weight***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very underweight	7	6	5	11
Slightly underweight	16	14	13	13
About the right weight	48	51	51	44
Slightly overweight	25	24	26	27
Very overweight	4	4	5	6

Question HS/MS E.17: How do you describe your weight?

Table E11***Average TV/Video Game Usage During School Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	11	12	12	16
Less than 1 hour	16	15	15	18
1 hour	18	17	16	13
2 hours	22	22	22	19
3 hours	15	16	16	15
4 hours	7	8	9	8
5 hours or more	11	11	9	11

Question HS/MS E.18: On an average school day, how many hours do you watch TV or play video games?

Table E12***Participation in Sports Teams, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	36	41	45	60
1 team	24	24	25	19
2 teams	19	18	18	12
3 or more teams	22	16	12	8

Question HS/MS E19: During the past 12 months, on how many sports teams did you play? (Include school sponsored and any other sports teams.)

Table E13***Occurrence of Seat Belt Use in Vehicle Driven By Someone Else***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	6	6	5	12
Rarely	5	6	4	11
Sometimes	8	9	7	12
Most of the time	20	24	21	20
Always	61	54	62	44

Question HS/MS E.20: How often do you wear a seat belt when riding in a car driven by someone else?

Table E14***Occurrence of Bike Helmet Use, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not ride bicycle	23	33	42	37
Never	30	39	39	49
Rarely	10	10	7	7
Sometimes	9	6	4	4
Most of the time	10	6	3	2
Always	17	7	5	2

Question HS/MS E.21: When you rode a bicycle during the past 12 months, how often did you wear a helmet?

Table E15***Average Days of Physical Activity in Phys. Ed. Class, Per Week***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	6	12	50	48
1 day	4	5	4	9
2 days	7	6	4	7
3 days	17	14	7	7
4 days	10	10	6	5
5 days	56	53	29	24

Question HS/MS E.22: In an average week, on how many days do you have physical activity in your physical education class (P.E. or gym)?

Table E16***Estimated Actual Minutes Exercising in Phys. Ed. Class***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Do not take P.E.	6	15	60	51
Less than 10 minutes	7	7	4	10
10 to 20 minutes	13	12	5	9
21 to 30 minutes	23	21	9	12
More than 30 minutes	51	45	23	18

Question HS/MS E.23: During an average physical education (P.E.) class, how many minutes do you spend actually exercising or playing sports?

Table E17***Regular Medical Check Up, Past 12 Months***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	45	46	46	53
Yes	55	54	54	47

Question HS/MS E.24: During the past 12 months, did you have a regular check up with a doctor when you were not sick or injured?

Table E18***Visit Dentist, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	27	29	29	44
Yes	73	71	71	56

Question HS/MS E.25: During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?

Table E19***Vitamin Use, Past 7 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	57	60	63	65
1 to 2 days	16	16	16	16
3 to 4 days	8	8	7	8
5 to 6 days	4	3	3	4
Daily	16	12	11	7

Question HS/MS E.26: During the past 7 days, how many days did you take a vitamin?

Table E20***AIDS/HIV Infection Education at School***

	Grade 9 %	Grade 11 %	NT %
No	18	15	21
Yes	74	80	72
Not sure	8	5	7

Question HS E.27: Have you ever been taught about AIDS or HIV infection at school?

Table E21***Students With Asthma***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	69	71	74	68
Yes	19	20	20	22
Don't know	12	9	6	9

Question HS/MS E10: Has a doctor ever told you or your parent/guardian that you have asthma?

Table E22***Episode of Asthma or Asthma Attack, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	89	88	90	85
Yes	11	12	10	15

Question HS E.28/MS E.27: During the past 12 months, have you had an episode of asthma or an asthma attack?

Table E23***Unable to Complete a Sentence Due to Shortness of Breath, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	67	68	72	65
Yes	33	32	28	35

Question HS E.29/MS E.28: During the past 12 months, have you ever had a cough, chest tightness, trouble breathing, or wheezing that was so bad that you could not finish saying a sentence?

Table E24***Been to the Emergency Room or Stayed in Hospital Due to Shortness of Breath, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	91	92	93	84
Yes	9	8	7	16

Question HS E.30/MS E.29: During the past 12 months, have you been to the emergency room or stayed overnight in the hospital because of a cough, chest tightness, trouble breathing, or wheezing?

Table E25***Used Medicine for Asthma Symptoms, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	78	78	80	76
Yes	22	22	20	24

Question HS E.31/MS E.30: During the past 12 months, have you used a medicine (inhaler, puffer, or a breathing machine) to treat a cough, chest tightness, trouble breathing or wheezing?

Table E26***Frequency of Asthma Symptoms, Past 30 days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	67	70	74	66
2 days a week or less	23	21	18	22
More than 2 days each week but not every day	7	7	6	8
Every day	3	2	2	4

Question HS:32/MS E.31: During the past 30 days, about how many days each week have you had a cough, chest tightness, trouble breathing, or wheezing when you did not have a cold or flu?

Table E27***Woke Up Because of Asthma Symptoms, Past 30 days***

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Never	78	80	83	72
2 nights	14	13	11	16
3 or 4 nights	4	4	4	7
More than 4 nights but not every night	2	2	2	4
Every night or almost every night	1	1	1	2

Question HS:33/MS E.32: During the past 30 days, about how many nights did you wake up because of a cough, chest tightness, trouble breathing, or wheezing when you did not have a cold or flu?

Section F

	Grade 7	Grade 9	Grade 11	NT
<i>Student Sample Size</i>				
Final Number	7,701	7,929	8,600	1,347

Table F1

Ever Had Sexual Intercourse

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
No	86	78	62	32
Yes	14	22	38	68

Question HS/MS F.11: Have you ever had sexual intercourse?

Table F2

Age of First Sexual Intercourse

	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
Never had sexual intercourse	77	61	42	23
11 years old or younger	10	8	5	8
12 years old	8	6	4	7
13 years old	3	10	5	12
14 years old	1	11	11	17
15 years old	0	3	18	18
16 years old	0	0	13	12
17 years old or older	1	0	2	4

Question HS/MS F.12: How old were you when you had sexual intercourse for the first time?

Table F3***Number of Sexual Intercourse Partners***

	Grade 9 %	Grade 11 %	NT %
Never had sexual intercourse	62	43	25
1 person	16	25	25
2 people	8	12	16
3 people	5	7	9
4 people	3	4	7
5 people	1	3	5
6 or more people	6	6	12

Question HS F.13: During your life, with how many people have you had sexual intercourse?

Table F4***Number of Sexual Intercourse Partners, Past 3 Months***

	Grade 9 %	Grade 11 %	NT %
Never had sexual intercourse	62	44	25
Had sexual intercourse, but not during the past 3 months	14	18	23
1 person	13	28	35
2 people	4	5	8
3 people	2	2	3
4 people	1	1	2
5 people	1	1	1
6 or more people	3	2	2

Question HS F.14: During the past three months, with how many people did you have sexual intercourse?

Table F5***Alcohol/Drug Use Before Last Sexual Intercourse***

	Grade 9 %	Grade 11 %	NT %
Never had sexual intercourse	64	44	27
No	27	46	52
Yes	9	10	21

Question HS F.15: Did you drink alcohol or use drugs before you had sexual intercourse the last time?

Table F6***Condom Use During Last Sexual Intercourse***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never had sexual intercourse	79	65	44	28
No	11	15	23	37
Yes	11	20	32	35

Question HS F.16/MS F.13: The last time you had sexual intercourse, did you or your partner use a condom?

Table F7***Methods of Pregnancy Prevention During Last Sexual Intercourse***

	Grade 9 %	Grade 11 %	NT %
Never had sexual intercourse	64	45	26
No method used for prevention	9	11	18
Birth control pills	5	7	10
Condoms	17	28	30
Depo-Provera or other injectables	1	1	4
Withdrawal	1	4	5
Some other method	1	2	4
Not sure	2	2	3

Question HS F.17: The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?

Table F8***Frequency of Being or Getting Someone Else Pregnant***

	Grade 9 %	Grade 11 %	NT %
0 times	85	87	74
1 time	6	7	15
2 or more times	5	3	8
Not sure	4	3	4

Question HS F.18: How many times have you been pregnant or gotten someone pregnant?

Table F9***Likelihood of Having Sexual Intercourse One or More Times During Next Year***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Sure it will not happen	64	45	32	22
Probably will not happen	15	19	18	11
Even chance (50-50) that it will or won't happen	10	16	18	18
Probably will happen	6	10	15	23
Will happen for sure	5	9	17	27

Question HS/MS F.10: How likely do you think it is that you will choose to have sexual intercourse one or more times in the next year?

Table F10***Ever Forced into Unwanted Sexual Intercourse***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	92	89	89	84
Yes	8	11	11	16

Question HS F.19/MS F.14: Have you ever been forced to have sexual intercourse when you did not want to?

Table F11***Student Perception of Percent of Peers Who Have Had Sexual Intercourse***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None	37	14	7	13
10 percent	27	18	7	4
20 percent	9	11	7	4
30 percent	7	11	9	3
40 percent	5	10	11	2
50 percent	7	15	17	11
60 percent	2	6	12	6
70 percent	2	5	11	9
80 percent	1	4	10	15
90 percent	1	3	7	22
100 percent	2	3	2	9

Question HS/MS F.1: About what percent of students in your school grade do you think ever had sexual intercourse?

Table F12***Agreement that Teen Abstinence is Better Choice than Sexual Intercourse***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very much agree	45	37	31	25
Agree	25	34	38	33
Disagree	14	18	22	29
Very much disagree	16	12	9	13

Question HS/MS F.2: Please indicate whether you agree or not with the following statements. For teens your age, abstinence (not having sexual intercourse) is a better choice than having sexual intercourse.

Table F13***Agreement that for Some Teens Having a Baby is a Good Decision***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very much agree	11	11	9	14
Agree	7	7	6	11
Disagree	22	23	21	33
Very much disagree	59	59	65	42

Question HS/MS F.3: Please indicate whether you agree or not with the following statements. For some teens under 18 years old, it is a good decision to have a baby.

Table F14***Percentage of Topics Discussed with Parents/Adult Family, Past 6 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
What your parents think about teenagers having sex	29	38	41	34
Your questions about sex	28	31	29	33
Reasons why you shouldn't have sex at your age	36	41	41	35
How your life would change if you became a father/mother while you're a teenager	40	44	48	49
Birth control	24	29	33	34
AIDS/HIV and other sexually transmitted diseases	33	37	37	40

Question HS/MS F.4-9: In the past 6 months, have you talked with your parents or other adults in your family about...?

Section H

	Grade 7	Grade 9	Grade 11	NT
<i>Student Sample Size</i>				
Final Number	20,986	16,868	14,682	1,466

Table H1

Safety in Neighborhood

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very Safe	40	37	35	40
Safe	36	36	37	30
Neither Safe Nor Unsafe	17	20	20	21
Unsafe	5	4	5	6
Very Unsafe	3	2	2	3

Question H1: How safe do you feel in the neighborhood where you live?

Table H2

Destination After School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Home (with an adult present)	63	55	49	57
Home (without an adult present)	13	15	16	17
Park or Recreation Center	3	3	2	4
Community, Volunteer or Church Group	1	1	1	2
After-School Program (at school)	9	6	8	3
Tutoring / sports / band (at school)	4	12	15	2
Job	1	1	3	4
Some other place	6	7	6	11

Question H2: Where do you usually go right after school is over? (mark only ONE answer)

Table H3***Activities After School***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Homework	17	55	49	56
Tutored	16	15	17	18
Private classes (art, music, dance)	4	3	3	5
Sport	2	2	2	2
Hang out with friends	10	7	8	3
TV / video games	5	12	16	2
Religious activities	1	1	3	5
Work at job	7	8	7	12
Other	0	1	0	1

Question H3: What do you do after school is over? (Mark all that you do for about one hour or more)

Table H4***After-School Program (ASP)***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
My school doesn't have an ASP	65	54	52	26
I don't know if my school has an ASP	10	7	7	7
I wish my school had an ASP	6	6	6	5
I don't know much about the ASP	25	30	31	12
The ASP has activities I don't do at school	31	36	38	36
The ASP doesn't interest me	34	34	36	24
The ASP is a safe place to be	4	4	4	2
The ASP helps you with schoolwork	2	3	7	9
The students who go like it.	20	23	24	31
I don't go, but would like to	0	1	0	1

Question H4: Please mark whether you agree with each of the following statements (Mark all that are true for you).

Table H5***ASP Attendance***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Doesn't apply; my schools doesn't have an ASP	17	21	18	41
0 days	49	47	47	34
0 days, but I would like to go to the ASP	10	9	8	6
1 day	4	5	5	4
2 days	4	5	5	5
3 days	4	3	4	3
4 days	3	3	4	1
5 days	8	8	8	5

Question H5: In a normal school week, how many days do you usually go to your school's after-school program in the afternoon?