



Student Well-being in California, 2006-2008

Variations by Race/ethnicity in Grades 9 & 11

Statewide Results

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office, with support from the CDE P-16 Division. For contract information, contact:

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PREFACE

This report provides the statewide results provided by all 9th and 11th graders who participated in the *California Healthy Kids Survey* (CHKS) between fall 2006 and spring 2008, disaggregated by the race/ethnicity of respondents. School districts that receive federal Safe and Drug Free Schools or state Tobacco Use Prevention Education funding are required to administer the CHKS, and its companion California School Climate Survey of staff, at least once every two years. Thus, it requires two years to produce a statewide report from all districts participating in the survey. For the school years 2006-2008 covered in this report, the survey was administered in 472 districts in 1380 schools, to 561,317 students in 9th and 11th grades. The data from each district are weighted to reflect overall statewide student enrollment.

This report was funded by the California Department of Education (CDE) as part of its efforts to help schools *close the racial/ethnic achievement gap* (CTAG) in the state. One of CDE's top priorities is addressing the vexing and persistent academic "achievement gap" between African American and Latino students and their White and Asian counterparts. Closing this gap is especially important to California because the state serves such high proportions of non-White students, as well as students whose native language is not English and who traditionally do not perform as well as other students in school. Poverty has been shown to be a major contributing factor to the racial/ethnic achievement gap. Yet an analysis of California's 2007 Standardized Testing and Reporting (STAR) data shows that poverty does not completely explain why the performance of African American and Latino students lags behind. "These are not just economic achievement gaps. They are racial achievement gaps," said Jack O'Connell, State Superintendent of Public Instruction.¹

As the California P-16 Council emphasized in its report on Closing the Achievement Gap, schools need more data on the role of school climate and culture to guide their efforts. A student's ability to learn and a teachers' ability to educate occurs within the context of the values, beliefs, and rituals of the school, community, and larger society. It is important to examine how school experiences, learning barriers and supports, and overall student well-being may vary among different groups of students in ways that affect their ability to succeed academically and thrive. As Superintendent O'Connell stressed in his 2008 State of Education report:

[O]ur future success requires us to close the achievement gap that exists between our white students and our students of color, as well as gaps with our English learners, poor students, and students with disabilities....In California, the students representing the achievement gap are the *majority* of our school population. In California, closing the gap is more critical than anywhere else in this nation and it is the way to help *all* students succeed. Closing the achievement gap will not only improve the lives and futures of our students, it will secure the future of our state.

If we allow past trends to continue and do not close the achievement gap, research shows our state will lack the skilled workforce we need to be competitive. We'll lack the resources to pay for public and social services just at the time the demand for those services will greatly increase.

In response to these concerns, under the leadership of CDE's P-16 Policy Development Division, the content of the CHKS and the CSCS were expanded in 2007/08 to provide more data related to equity and diversity in the schools and a series of reports examining how

¹ California Department of Education, News Release, August 25, 2007, *State Superintendent Jack O'Connell releases 2007 STAR results showing encouraging, troubling trends.*
<http://www.cde.ca.gov/nr/ne/yr07/yr07rel98.asp>

survey results vary by race/ethnicity were commissioned. The enclosed tables, organized by topic, contain all the results from the CHKS required Core Module (see below) for the following eight racial/ethnic categories.

- American Indian or Native American
- Native Hawaiian or Pacific Islander
- Asian
- African American
- Hispanic or Lantino/a
- White or Caucaisan (non-Hispanic)
- Other (any other than above)
- Mixed (more than one of the above categories)

Starting in 2007/08, all districts received in their Main CHKS reports key survey results disaggregated by the same racial/ethnic categories. As explained further below, districts that also included the new supplementary CTAG Module received special reports disaggregating all their survey results for both the CHKS and CSCS. In addition, districts that have Migrant Education Programs receive supplementary CHKS and CSCS reports comparing survey results for staff and students in the migrant education program versus all other students and staff. These reports are designed to provide further data to help close the achievement gap.

SURVEY PURPOSE

The CHKS and CSCS form the largest, most comprehensive state effort in the nation to provide *local* school districts with key data from their students and staff on a regular basis on school climate; learning barriers, engagement, and supports; and overall well-being. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) promoting positive youth development, resilience, and well-being; and (3) preventing youth health-risk behaviors and other barriers to academic achievement. A thorough understanding of the scope and nature of youth behaviors, experiences, and attitudes, particularly in regard to the school, is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. Since fall 2003, biennial administration of the survey (along with the California School Climate Survey of staff), and the public posting of the results, have been required by CDE in compliance with the No Child Left Behind Act. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. This report provides the results only for the required Core Module, as listed in the Table of Contents. This Core Module consists of a broad range key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement and well-being.² Most of the questions assess perceptions, behaviors, and experiences that relate to the school. The

² The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

primary focus of the Core Module is assessing student perceptions and experiences related to the school climate and learning engagement (including school safety and connectedness); developmental supports and opportunities that promote resilience, academic achievement, and well-being; and health and behavioral barriers to learning such as substance use, bullying and violence, and poor mental health. It also provides students self-report data on truancy and class grades.

Data particularly relevant to CTAG in this report are the percentages reporting harassment, particularly because of their race/ethnicity, victimization, perceived school safety; school connectedness, attendance, and self-reported grades, and the developmental supports and opportunities (or protective factors) provided by the school.

Supplementary Closing the Achievement Gap Module

In addition, in the 2007/08 school year, a supplementary CTAG Module was created that asks directly about student perceptions or experiences related to race, ethnicity, culture, as well as more generally about other factors that have been related to the gap.³ Among the areas assessed are:

- Teacher/adult treatment of students with respect & fairness.
- Teacher/adult encouragement of high standards & help with schoolwork.
- Relevance of class lessons, books, and lessons to real life and students' cultural background.
- Level of participation in classroom discussions.
- Level of racial/ethnic tension in the school.

Districts that administered this module received reports disaggregating all their CHKS results by student race/ethnicity. They also received a CTAG Report of results from the companion *California School Climate Survey (CSCS)*, disaggregated by the race/ethnicity of respondents. Results of these two surveys should be compared to determine how consistent are student and staff perceptions and experiences. Because not all districts administered this CTAG Module, these results are not publicly posted like the Main CHKS reports.

SURVEY ADMINISTRATION AND SAMPLE

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the final number of respondents, and percent of the total sample they represented, by each racial/ethnic group included in this analysis.

THE REPORT

The tables in this report provide the percentages responding to each question response option by grade level, organized by topic, as outlined in the Table of Contents. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior.

³ The CTAG questions were developed by an advisory board and were focused on two areas: (1) Perceptions, experiences, actions related to race, ethnicity, culture; and (2) More general questions about key factors that can be analyzed by respondent race/ethnicity to shed light on factors research relates to the gap.

Percentages are rounded off to the nearest whole number. A summary and analysis of the results is provided by CHKS Factsheet #9, *Racial/ethnic differences in school performance, engagement, safety, and supports*, which can be downloaded from the CHKS website (http://www.wested.org/cs/chks/print/docs/chks_factsheets.html).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help understand and use survey results. These are described and made available on the survey website (www.wested.org/chks). Three are particularly important.

- To help in understanding and interpreting these results, a CHKS *Survey Content Guidebook* provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS *Data Use and Dissemination Guidebook* describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A *Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy related to CTAG. A workshop accompanying this Workbook will be available in 2010.

More information about research related to closing the achievement gap is available at CDE's CTAG website: www.closingtheachievementgap.org. Several factsheets analyzing CHKS data related to the race/ethnicity of students and schools are available on the CHKS website.

ACKNOWLEDGEMENTS

The CHKS was developed under contract from the California Department of Education (CDE) by WestEd in collaboration with Duerr Evaluation Resources. For more survey information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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CALIFORNIA

healthy kids

SURVEY

Statewide CHKS Results by Race/Ethnicity
of High School Students
2006-2008 (Grades 9/11)
Closing the Achievement Gap Report

Core Module A



For general explanatory information about the survey and the items, please refer to the Main Report Narratives available on our website:

www.wested.org/chks/narratives

Tables are numbered to correspond with the district aggregate main report. Certain tables have been deliberately deleted from this report to avoid redundancy. Therefore, table numbers may appear interrupted.

Abbreviations of Ethnicities in Report

American Indian or Alaska Native	-	AI/ AH
Native Hawaiian or Pacific Islander	-	NH/PI
Asian or Asian American	-	Asian
Black or African American (non-Hispanic)	-	AA
Hispanic or Latino/Latina	-	H/L
White or Caucasian (non-Hispanic)	-	White
Any other than above	-	Other
More than one of above selected	-	Mix

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

Table A1.2

Student Sample Characteristics

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>Student Sample Size</i>								
Final Number	15916	17245	56801	34301	209558	137658	38614	51224
Percent Total	2.8%	3.1%	10.1%	6.1%	37.3%	24.5%	6.9%	9.1%

2. Sample Characteristics

Table A2.1

Age of Sample

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
12 years or younger	1	1	0	1	0	0	0	0
13 years old	1	1	2	1	1	1	1	1
14 years old	35	34	37	34	36	33	36	36
15 years old	19	15	15	19	19	16	20	18
16 years old	30	36	33	31	32	36	30	33
17 years old	13	12	12	13	12	14	12	12
18 years or older	1	1	1	1	1	0	1	1

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Male	47	47	49	48	46	47	47	44
Female	53	53	51	52	54	53	53	56

Question HS/MS A.4: What is your sex?

Table A2.3***Ethnic/Racial Characteristics of Sample***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
American Indian or Alaska Native	100	7	3	10	3	5	8	23
Native Hawaiian or Pacific Islander	8	100	7	5	1	3	5	17
Asian	9	24	100	6	2	4	7	24
Black or African American (non-Hispanic)	21	9	4	100	3	4	7	24
Hispanic or Latino/Latina	34	18	6	16	100	10	18	53
White or Caucasian (non-Hispanic)	46	20	10	15	7	100	22	61
Other	20	10	5	8	3	6	100	31
Selected more than one	75	51	21	35	13	23	41	100

Question HS/MS A.6: How do you describe yourself? (Mark all that apply)

Note: Column totals may add up to more than 100% because students could select more than one response.

Table A2.4***Living Situation***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
A home with both parents	35	37	43	28	54	41	41	39
A home with only one parent	20	13	10	26	19	16	18	20
Other relative's home	5	3	2	4	3	2	4	4
A home with more than one family	3	2	2	2	3	1	2	2
Friend's home	1	1	0	1	1	0	1	1
Foster home, group care, or waiting placement	1	0	0	1	0	0	1	1
Hotel or motel	1	1	0	1	0	0	0	0
Migrant housing	0	0	0	0	0	0	0	0
Shelter	1	1	0	1	0	0	1	1
On the street (no fixed housing), car campground	1	1	0	1	0	0	1	1
Other transitional or temporary housing	1	1	0	0	0	0	0	0
Other living arrangements	2	2	1	1	1	1	2	2

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (Mark all)

Table A2.5***Grades, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Mostly A's	16	19	30	13	11	22	17	18
A's and B's	28	33	37	26	25	33	30	31
Mostly B's	11	10	8	10	8	10	9	10
B's and C's	23	21	15	26	27	19	22	22
Mostly C's	7	5	3	8	8	6	7	6
C's and D's	11	8	4	11	13	7	9	9
Mostly D's	2	2	1	2	3	1	2	2
Mostly F's	4	3	1	4	4	2	3	3

Question HS A.124/MS A.106: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.6***Truancy, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	53	53	65	53	51	57	57	54
1-2 times	19	20	17	19	20	19	19	19
A few times	16	16	11	16	18	14	15	16
Once a month	3	2	1	2	2	3	2	3
Once a week	3	2	1	3	3	3	2	3
More than once a week	7	6	3	7	7	4	5	5

Question HS A.125/MS A.107: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.7

Days Home Alone During Normal School Week

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Never	na	na	na	na	na	na	na	na
1 day	na	na	na	na	na	na	na	na
2 days	na	na	na	na	na	na	na	na
3 days	na	na	na	na	na	na	na	na
4 days	na	na	na	na	na	na	na	na
5 days	na	na	na	na	na	na	na	na

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.8

Migrant Education

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Yes								
No								
Don't know								

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience and Youth Development

Table A3.2

Summary of External Assets - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<i>School Environment</i>			
Total Assets	33	51	16
Caring Relationships: Adult in School	36	51	14
High Expectations: Adult in School	46	43	11
Meaningful Participation	15	51	34
<i>Community Environment</i>			
Total Assets	65	26	9
Caring Relationships: Adult in Community	63	26	11
High Expectations: Adult in Community	63	27	10
Meaningful Participation	49	36	15
<i>School Connectedness Scale</i>			
	36	47	17

Table A3.3

Summary of External Assets - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
<i>School Environment</i>			
Total Assets	32	55	13
Caring Relationships: Adult in School	32	56	12
High Expectations: Adult in School	46	45	9
Meaningful Participation	17	53	30
<i>Community Environment</i>			
Total Assets	65	27	8
Caring Relationships: Adult in Community	62	29	10
High Expectations: Adult in Community	63	28	9
Meaningful Participation	53	36	11
<i>School Connectedness Scale</i>			
	40	47	13

Table A3.4

Summary of External Assets - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
School Environment			
Total Assets	30	56	14
Caring Relationships: Adult in School	30	58	11
High Expectations: Adult in School	44	48	7
Meaningful Participation	15	53	31
Community Environment			
Total Assets	59	31	10
Caring Relationships: Adult in Community	55	33	12
High Expectations: Adult in Community	57	33	10
Meaningful Participation	50	36	13
School Connectedness Scale			
	42	47	11

Table A3.5

Summary of External Assets - Black or African American (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
School Environment			
Total Assets	33	51	16
Caring Relationships: Adult in School	35	51	14
High Expectations: Adult in School	47	42	10
Meaningful Participation	16	51	33
Community Environment			
Total Assets	64	26	10
Caring Relationships: Adult in Community	62	27	11
High Expectations: Adult in Community	64	25	10
Meaningful Participation	47	36	16
School Connectedness Scale			
	31	49	20

Table A3.6

Summary of External Assets - Hispanic or Latino/Latina

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
School Environment			
Total Assets	27	55	18
Caring Relationships: Adult in School	30	55	15
High Expectations: Adult in School	43	47	10
Meaningful Participation	12	48	40
Community Environment			
Total Assets	57	33	11
Caring Relationships: Adult in Community	61	29	10
High Expectations: Adult in Community	61	29	10
Meaningful Participation	36	40	24
School Connectedness Scale			
	37	49	13

Table A3.7

Summary of External Assets - White or Caucasian (non-Hispanic)

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
School Environment			
Total Assets	36	51	12
Caring Relationships: Adult in School	39	51	10
High Expectations: Adult in School	50	43	7
Meaningful Participation	17	53	31
Community Environment			
Total Assets	73	22	6
Caring Relationships: Adult in Community	71	23	7
High Expectations: Adult in Community	71	23	6
Meaningful Participation	56	33	11
School Connectedness Scale			
	47	42	11

Table A3.8

Summary of External Assets - Other Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
School Environment			
Total Assets	31	52	17
Caring Relationships: Adult in School	34	52	14
High Expectations: Adult in School	45	45	10
Meaningful Participation	15	50	35
Community Environment			
Total Assets	63	28	9
Caring Relationships: Adult in Community	62	27	10
High Expectations: Adult in Community	64	27	10
Meaningful Participation	47	38	15
School Connectedness Scale			
	37	47	16

Table A3.9

Summary of External Assets - Selected More Than One Ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low in Assets (%)	Grades 9, 11		
	H	M	L
School Environment			
Total Assets	33	52	15
Caring Relationships: Adult in School	36	52	12
High Expectations: Adult in School	48	44	8
Meaningful Participation	15	51	33
Community Environment			
Total Assets	67	26	7
Caring Relationships: Adult in Community	65	26	9
High Expectations: Adult in Community	66	26	8
Meaningful Participation	52	36	13
School Connectedness Scale			
	40	46	13

Table A3.10.2

Summary of External Assets -9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High in Assets (%)	Grades 9,11							
	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>School Environment</i>								
Total Assets	33	32	30	33	27	36	31	33
Caring Relationships: Adult in School	36	32	30	35	30	39	34	36
High Expectations: Adult in School	46	46	44	47	43	50	45	48
Meaningful Participation	15	17	15	16	12	17	15	15
<i>Community Environment</i>								
Total Assets	65	65	59	64	57	73	63	67
Caring Relationships: Adult in Community	63	62	55	62	61	71	62	65
High Expectations: Adult in Community	63	63	57	64	61	71	64	66
Meaningful Participation	49	53	50	47	36	56	47	52
<i>School Connectedness Scale</i>								
	36	40	42	31	37	47	37	40

Table A3.11
School Connectedness

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
I feel close to people in this school								
Strongly Disagree	9	7	5	10	6	6	8	6
Disagree	8	7	8	10	8	7	9	7
Neither Agree Nor Disagree	24	23	28	25	27	22	26	24
Agree	39	42	41	37	41	42	38	41
Strongly Agree	20	21	18	18	18	24	19	22
I am happy to be at this school								
Strongly Disagree	12	9	6	14	8	7	10	9
Disagree	9	9	8	12	8	8	9	9
Neither Agree Nor Disagree	26	27	27	27	27	22	25	25
Agree	35	37	41	32	38	40	36	38
Strongly Agree	18	18	18	15	19	22	19	20
I feel like I am part of this school								
Strongly Disagree	13	9	8	14	9	8	12	10
Disagree	13	11	11	12	12	10	12	11
Neither Agree Nor Disagree	29	30	33	29	33	27	30	30
Agree	32	36	36	31	33	38	32	34
Strongly Agree	14	14	13	14	12	17	14	15
Teachers at this school treat students fairly								
Strongly Disagree	12	9	7	15	9	7	11	9
Disagree	14	13	12	17	13	12	14	14
Neither Agree Nor Disagree	30	33	31	32	33	29	32	33
Agree	33	35	39	27	35	40	32	34
Strongly Agree	11	10	11	9	10	12	11	10
I feel safe in my school								
Strongly Disagree	10	8	6	13	8	6	10	8
Disagree	11	9	8	11	11	8	10	9
Neither Agree Nor Disagree	32	32	32	34	33	28	32	32
Agree	34	37	38	30	36	41	34	36
Strongly Agree	14	13	15	12	12	17	14	14

Questions HS A11-15 MS A10-14: I feel close to people at this school, I am happy to be at this school, I feel like I am a part of this school, The teachers at this school treat students fairly, I feel safe in my school.

Table A3.12
School Based Assets

At my school, there is a teacher or some other adult...	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
who really cares about me								
Not At All True	14	12	12	14	15	10	14	12
A Little True	29	31	34	30	32	28	29	30
Pretty Much True	29	33	35	30	32	34	31	32
Very Much True	28	23	20	26	21	28	25	26
who tells me when I do a good job								
Not At All True	10	8	7	10	9	7	9	8
A Little True	21	20	22	20	23	19	22	20
Pretty Much True	35	38	40	34	38	37	35	36
Very Much True	34	35	32	36	31	37	34	35
who notices when I am not there								
Not At All True	14	12	11	14	14	10	14	12
A Little True	24	26	27	22	27	23	25	24
Pretty Much True	30	35	37	30	32	35	32	33
Very Much True	32	27	25	34	27	33	30	31
who always wants me to do my best								
Not At All True	9	7	5	8	7	5	8	6
A Little True	16	16	16	17	19	14	17	16
Pretty Much True	31	33	36	29	33	33	31	32
Very Much True	45	44	43	46	41	48	44	46
who listens when I have something to say								
Not At All True	12	9	8	12	11	7	11	9
A Little True	22	23	23	23	24	19	23	22
Pretty Much True	33	37	39	32	36	37	34	35
Very Much True	34	31	31	33	29	36	33	33
who believes that I will be a success								
Not At All True	12	10	8	12	11	8	11	9
A Little True	20	20	21	20	22	19	21	20
Pretty Much True	31	35	37	30	33	35	31	33
Very Much True	37	35	33	39	35	38	36	37

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adults who... really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.12 - Continued
School Based Assets

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
I do interesting activities at school								
Not At All True	19	16	15	20	22	15	19	17
A Little True	24	25	28	23	29	25	26	26
Pretty Much True	27	27	30	24	25	28	26	26
Very Much True	30	33	28	33	24	32	29	31
I help decide things like class rules or activities								
Not At All True	50	44	43	50	51	46	49	49
A Little True	27	30	32	26	28	30	27	28
Pretty Much True	14	16	16	14	14	15	14	14
Very Much True	9	10	9	11	7	9	10	9
I do things that make a difference at school								
Not At All True	29	25	26	29	34	25	29	28
A Little True	32	36	38	31	34	36	34	35
Pretty Much True	23	22	23	21	20	24	22	22
Very Much True	17	17	14	19	12	16	16	16

Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.13

Community Based Assets

Outside of my home and school, there is a teacher or some other adult...	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
who really cares about me								
Not At All True	8	7	8	10	8	5	8	6
A Little True	9	9	12	9	10	7	10	9
Pretty Much True	16	17	20	15	18	15	17	15
Very Much True	67	66	59	66	63	74	66	69
who tells me when I do a good job								
Not At All True	10	10	11	12	11	6	10	9
A Little True	13	14	17	12	15	10	13	13
Pretty Much True	22	25	27	21	25	21	21	22
Very Much True	54	52	46	55	49	63	55	56
who notices when I am upset about something								
Not At All True	13	13	15	13	12	9	13	12
A Little True	13	16	19	12	15	12	14	14
Pretty Much True	21	23	25	21	23	21	20	21
Very Much True	53	48	41	54	50	58	53	53
who believes that I will be a success								
Not At All True	9	9	10	10	10	6	10	8
A Little True	11	12	15	10	12	9	12	11
Pretty Much True	20	23	25	18	22	19	20	20
Very Much True	59	56	50	61	56	66	59	61
who always wants me to do my best								
Not At All True	8	8	8	9	8	5	8	7
A Little True	9	10	11	9	10	7	9	9
Pretty Much True	18	18	21	16	19	16	18	17
Very Much True	65	64	59	65	62	71	65	68
whom I trust								
Not At All True	13	11	13	13	12	8	13	11
A Little True	11	12	14	11	12	9	12	11
Pretty Much True	17	19	21	18	19	17	17	18
Very Much True	58	58	52	57	56	66	58	60

Questions HS A25-30/MS A24-29: Outside of my home and school, there is an adult... who really cares about me... who tells me when I do a good job... who notices when I am upset about something... who believes that I will be a success... who always wants me to do my best... whom I trust.

Table A3.13 - Continued
Community Based Assets

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
I am part of clubs, sports teams, church/temple or other group activities								
Not At All True	28	21	23	27	36	22	28	25
A Little True	12	13	13	12	14	11	14	12
Pretty Much True	15	15	16	14	14	14	15	14
Very Much True	45	51	47	47	36	53	44	48
I am involved in music, art, literature, sports or a hobby								
Not At All True	17	14	15	20	26	12	18	15
A Little True	10	11	12	12	14	9	11	11
Pretty Much True	15	16	18	14	16	15	16	15
Very Much True	57	59	55	54	44	63	55	59
I help other people								
Not At All True	12	9	9	13	16	8	11	10
A Little True	19	19	19	20	25	18	19	20
Pretty Much True	31	33	34	30	31	35	31	33
Very Much True	37	40	38	37	29	39	38	37

Questions HS A31-33/MS 30-32: Outside of my home and school... I am part of clubs, sports teams, church/temple or other group activities... I am involved in music, art, literature, sports, or a hobby... I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol (one full drink)								
0 times	42	47	64	51	40	45	48	44
1 time	9	8	7	9	10	8	8	8
2 to 3 times	12	12	9	13	14	11	11	12
4 or more times	37	33	19	28	36	36	33	36
Marijuana								
0 times	64	70	85	65	68	69	70	68
1 time	6	6	3	7	7	5	5	6
2 to 3 times	7	5	3	7	7	5	6	6
4 or more times	24	19	8	22	19	21	19	21
Inhalants (to get high)								
0 times	82	84	91	87	83	86	84	83
1 time	5	5	3	4	6	5	5	6
2 to 3 times	5	4	2	3	5	4	4	5
4 or more times	8	6	3	6	7	5	6	7
Cocaine								
0 times	91	93	96	94	92	94	93	93
1 time	2	2	1	1	3	2	2	2
2 to 3 times	1	1	1	1	1	1	1	1
4 or more times	1	0	0	1	1	0	0	0
Methamphetamine or any amphetamines								
0 times	93	94	97	94	94	96	94	95
1 time	2	2	1	1	2	1	2	2
2 to 3 times	1	1	1	1	1	1	1	1
4 or more times	3	3	1	3	2	2	3	2

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
LSD or other psychedelics								
0 times	90	93	96	94	95	93	92	93
1 time	3	2	1	2	2	3	3	3
2 to 3 times	2	2	1	2	1	2	2	2
4 or more times	4	3	1	3	2	2	3	3
Ecstasy								
0 times	89	91	95	91	93	92	91	91
1 time	4	3	1	3	3	3	3	3
2 to 3 times	3	2	1	2	2	2	2	2
4 or more times	5	4	2	4	2	3	4	4
Heroin								
0 times	94	96	98	95	97	97	96	96
1 time	2	1	1	1	1	1	1	1
2 to 3 times	1	1	0	1	1	1	1	1
4 or more times	3	2	1	3	1	1	2	2
Other illegal drug or pill								
0 times	85	88	95	90	89	88	88	87
1 time	3	3	1	2	3	3	3	3
2 to 3 times	4	3	1	3	3	3	3	3
4 or more times	8	6	3	5	5	6	6	6
Any of the above AOD Use	63	57	39	56	63	58	56	60
Prescription pain killers								
0 times	79	85	92	85	86	82	84	83
1 time	5	4	3	4	4	5	4	5
2 to 3 times	5	4	2	5	4	5	4	5
4 or more times	10	7	3	7	5	8	7	8

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Barbiturates								
0 times	94	95	98	95	97	97	96	97
1 time	1	1	1	1	1	1	1	1
2 to 3 times	2	1	1	1	1	1	1	1
4 or more times	3	2	1	2	1	1	2	2
Tranquilizers or sedatives								
0 times	91	94	97	94	95	94	94	94
1 time	2	2	1	1	2	2	2	1
2 to 3 times	3	2	1	2	2	2	2	2
4 or more times	4	3	1	3	2	3	3	3
Cold/Cough Medicines								
0 times	78	79	84	79	77	84	79	81
1 time	4	4	2	3	4	3	4	4
2 to 3 times	6	5	4	5	6	4	6	5
4 or more times	12	13	10	13	12	8	12	11
Diet Pills								
0 times	90	91	95	92	93	94	92	93
1 time	2	2	1	1	2	1	2	1
2 to 3 times	2	2	1	2	2	1	2	2
4 or more times	6	5	3	5	3	3	5	4
Ritalin™ or Adderall™								
0 times	91	93	97	93	96	93	93	94
1 time	2	1	1	1	1	2	2	2
2 to 3 times	2	2	1	1	1	2	2	2
4 or more times	5	4	2	4	2	3	4	3

*Question HS A.48-52: During your life, how many times have you used or tried...?
na=not asked of middle school students*

Table A4.2**Age of Onset**

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol (one full drink)								
Never	38	43	61	47	37	42	45	41
10 or under	13	9	7	11	12	7	10	10
11 -12 years old	15	11	7	11	13	11	12	13
13-14 years old	21	22	14	18	24	24	21	23
15-16 years old	11	14	11	12	13	15	12	13
17 years or older	1	1	1	1	1	1	1	1
Marijuana								
Never	66	72	86	68	70	70	72	69
10 or under	4	3	1	4	2	2	3	3
11 -12 years old	7	5	2	7	6	4	5	5
13-14 years old	13	12	5	12	13	13	12	13
15-16 years old	9	8	5	8	8	10	8	9
17 years or older	1	1	0	1	1	1	1	1
Other illegal drug								
Never	80	85	92	86	85	84	84	83
10 or under	3	2	1	3	1	1	2	2
11 -12 years old	4	2	1	3	3	2	3	3
13-14 years old	7	5	3	5	6	7	6	7
15-16 years old	5	5	2	3	4	6	4	5
17 years or older	1	0	0	0	0	0	1	0

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you had a full drink of alcohol....used marijuana used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol (at least one drink)	34	30	17	26	35	33	30	32
Marijuana	20	15	7	18	16	17	16	16
Inhalants	8	5	3	6	6	4	6	5
Cocaine	5	4	2	5	3	3	4	3
Methamphetamine or any amphetamines	4	4	2	4	3	2	3	2
Ecstasy, LSD or other psychedelics	7	6	3	6	4	4	5	5
Other illegal drug or pill	6	4	2	4	4	5	4	4
<i>Any of the above AOD Use</i>	38	34	19	32	38	37	35	36
Two or more drugs at the same time	8	6	3	6	6	8	7	7

*Question HS A.63, 65-71/MS A.52,54-56: During the past 30 days, on how many days did you use...?
na=not asked of middle school students*

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol								
None	66	70	83	74	65	67	70	68
1 or 2 days	16	16	10	14	19	17	15	17
3 to 9 days	9	8	4	6	9	10	9	9
10 to 19 days	4	3	2	3	4	3	3	3
20 or more days (daily)	4	3	2	4	3	2	3	3
Marijuana								
None	80	85	93	82	84	83	84	84
1 or 2 days	7	6	3	7	7	6	6	6
3 to 9 days	4	3	2	4	4	4	4	4
10 to 19 days	2	2	1	3	2	2	2	2
20 or more days (daily)	6	4	2	5	3	4	4	4

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	63	66	81	72	64	64	68	66
1 to 2 times	16	17	11	15	19	16	15	16
3 to 6 times	9	8	4	6	9	9	7	8
7 or more times	12	9	4	7	9	11	9	10

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	66	72	86	70	72	70	72	69
1 to 2 times	9	8	5	9	10	8	8	9
3 to 6 times	6	6	3	6	6	5	5	6
7 or more times	18	14	6	15	13	16	14	16

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 days	79	83	92	86	80	79	82	82
1 to 2 days	10	8	4	6	10	10	8	9
3 or more days	11	9	4	8	10	11	9	9

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Don't drink alcohol	43	46	63	52	42	46	49	45
Just a sip or two	15	15	14	16	18	13	15	15
Enough to feel it a little	15	16	11	14	18	14	14	16
Enough to feel it a lot	15	14	8	10	14	16	14	15
Until really drunk	11	9	4	8	9	10	8	9

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Don't use drugs	67	72	86	70	71	73	73	71
Not high at all	3	4	2	4	4	2	3	3
A little high	7	6	3	7	7	6	6	6
Moderately high	11	10	5	9	10	10	9	10
Very high	12	9	4	10	8	9	9	9

Question HS A77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>Never</i>	71	74	84	77	70	74	75	73
<i>Any</i>	29	26	16	23	30	26	25	27
1 time	8	8	5	6	8	8	7	8
2 times	6	6	4	5	7	6	6	6
3 to 6 times	7	6	3	6	8	7	6	7
7 or more times	8	6	3	6	7	6	6	6

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>Never</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
<i>Any</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>	<i>na</i>
1 time	na	na	na	na	na	na	na	na
2 times	na	na	na	na	na	na	na	na
3 to 6 times	na	na	na	na	na	na	na	na
7 or more times	na	na	na	na	na	na	na	na

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12

Any Current Alcohol and Marijuana Use on School Property, Past 30 Days

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol								
0 days	90	92	96	90	90	94	91	92
1 to 2 days	4	3	2	5	5	3	4	4
3 or more days	4	3	1	4	3	2	3	3
Marijuana								
0 days	91	93	97	91	93	95	93	94
1 to 2 days	3	3	1	3	3	2	3	2
3 or more days	4	3	1	5	3	2	3	3
Any illegal drug or pill								
0 days	93	95	97	94	96	96	95	95
1 to 2 days	3	2	1	2	2	2	2	2
3 or more days	5	3	1	4	2	2	3	3

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana?

Table A4.13

Ever Drunk or High on School Property

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	77	81	91	81	80	82	81	80
1 to 2 times	10	9	5	9	10	8	9	9
3 to 6 times	5	4	2	4	5	4	4	4
7 or more times	8	6	2	6	5	6	6	6

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14

Perceived Harm of Frequent Alcohol Use

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol - Drink Occasionally								
Great	23	30	32	30	29	18	28	22
Moderate	25	26	26	23	27	23	24	26
Slight	33	29	27	26	27	41	30	35
None	19	15	14	20	17	18	19	16
Alcohol - 5 or more drinks once or twice a week								
Great	48	54	61	52	45	49	52	52
Moderate	27	24	21	22	26	30	24	28
Slight	11	9	8	9	13	12	11	11
None	14	12	11	17	16	8	13	9

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they do the following...alcohol

Table A4.15

Perceived Harm of Frequent Marijuana Use

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Marijuana - Smoke Occasionally								
Great	35	43	51	38	41	34	40	37
Moderate	24	23	23	20	23	27	23	26
Slight	20	17	12	18	16	23	17	20
None	21	17	13	24	20	17	19	17
Marijuana - Smoke once or twice a week								
Great	49	54	63	45	47	54	53	53
Moderate	19	19	17	19	20	21	18	20
Slight	14	11	8	15	12	13	12	13
None	19	16	13	22	20	13	18	14

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they do the following...marijuana

Table A4.16

Personal Disapproval of Using Alcohol

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol - One or two drinks nearly every day								
Neither approve or disapprove	29	24	18	30	28	22	26	24
Somewhat disapprove	21	20	18	19	24	22	20	21
Strongly disapprove	50	56	64	51	48	56	54	55
Marijuana or Hashish - Once or twice								
Neither approve or disapprove	41	33	25	41	35	39	37	37
Somewhat disapprove	19	21	19	19	21	20	18	21
Strongly disapprove	39	45	57	41	44	41	45	42
Marijuana - Once a month or more								
Neither approve or disapprove	38	31	22	39	35	33	34	33
Somewhat disapprove	16	18	16	17	19	18	17	18
Strongly disapprove	45	51	62	44	46	49	50	49

Question HS A.92-94/MS A.76-78: How do you feel about someone your age doing the following...alcohol, marijuana or hashish

Table A4.17

Student Perception of Percent of Marijuana Use Among Peers

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
None of them	12	13	24	16	14	9	16	10
10 percent	11	14	22	10	13	13	13	13
20 percent	9	10	11	7	9	10	9	9
30 percent	9	10	9	7	8	10	8	9
40 percent	8	8	6	6	7	9	7	8
50 percent	16	16	11	17	18	16	16	16
60 percent	7	6	4	5	6	7	6	7
70 percent	8	7	4	8	7	9	7	9
80 percent	9	7	4	9	8	9	7	8
90 percent	8	6	3	7	7	7	7	7
All of them	4	3	2	6	4	2	4	3

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, never used alcohol/drugs	51	55	72	59	52	55	58	52
Problems with emotions, nerves, mental health	12	11	6	8	10	9	10	11
Trouble or problems with the police	10	8	4	7	7	8	7	8
Money problems	5	4	2	4	3	4	4	4
Get into trouble in school	6	5	2	4	5	4	5	5
Problems with school work	7	7	3	5	6	6	6	7
Fight with other kids	7	6	2	5	6	5	6	6
Damage a friendship	8	7	4	4	6	7	6	7
Physically hurt or injure yourself	7	5	3	4	4	6	6	6
Unwanted or unprotected sex	8	6	2	5	4	6	5	6
Forget what happened or pass out	15	12	6	9	11	15	12	14
Other problems	8	6	3	4	6	6	6	7
More than one problem	18	15	8	11	13	16	14	17
Never had problems when I've used alcohol/drugs	24	23	15	23	25	22	22	25

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?

(Mark all that apply.) Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19
Occurrence of Experiences While Using Alcohol/Drugs

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, have not used alcohol or drugs	53	58	74	61	55	57	60	55
Had to increase use to get same effect as before	11	9	5	8	9	11	9	10
Spent a lot of time getting, using, or being "hung over" from using	7	6	3	5	5	6	5	6
Used alcohol or drugs a lot more than intended	10	8	4	6	7	8	7	9
Used alcohol or drugs when alone	13	9	5	7	9	10	10	11
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	6	4	2	3	4	4	4	5
Didn't like the way you felt when not high or drunk	6	5	2	4	4	5	5	5
Thought about reducing or stopping	13	11	6	8	9	12	10	13
Told self not going to use but used anyway	10	9	5	6	7	8	7	9
Spoke with someone about reducing or stopping use	7	6	4	4	5	6	6	7
Attended counseling, program, or group to reduce/stop use	3	2	1	1	1	2	2	2
More than one experience	17	14	7	10	12	15	13	16
Use alcohol or drugs but have not experienced any of these things	21	20	14	19	22	20	19	21

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Alcohol								
Very difficult	9	8	8	9	7	6	9	6
Fairly difficult	7	9	8	6	7	6	6	7
Fairly easy	22	24	26	21	23	24	22	24
Very easy	46	41	34	44	44	48	44	47
Don't know	17	18	24	19	19	16	19	17
Marijuana								
Very difficult	10	10	13	10	9	7	11	8
Fairly difficult	6	9	12	5	7	7	7	7
Fairly easy	18	21	20	17	18	21	18	20
Very easy	44	36	23	46	42	42	39	42
Don't know	21	24	33	22	23	23	25	23

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get any of the following substances if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
0 times	64	67	81	68	65	68	69	66
1 time	12	12	8	11	12	11	11	12
2 to 3 times	9	9	5	9	10	9	8	9
4 or more times	15	12	6	13	13	12	12	13

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you... been offered, sold, or given an illegal drug?

Table A4.22***Talked to parents or guardian about dangers of tobacco, alcohol, or drug use***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	51	50	48	51	53	53	52	52
Yes	49	50	52	49	47	47	48	48

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23***Heard, read or watched any messages about not using alcohol, tobacco or drugs***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	64	65	67	65	68	64	65	66
Yes	36	35	33	35	32	36	35	34

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24***Employer drug and alcohol testing***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
More likely	33	33	36	32	32	34	32	32
Less likely	20	20	19	19	21	19	21	18
Would make no difference	47	47	45	49	48	47	47	50

Question HS A.119: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
A cigarette, even one or two puffs								
0 times	na	na	na	na	na	na	na	na
1 time	na	na	na	na	na	na	na	na
2 to 3 times	na	na	na	na	na	na	na	na
4 or more times	na	na	na	na	na	na	na	na
A whole cigarette								
0 times	71	76	86	80	75	75	76	76
1 time	6	5	3	5	7	5	6	5
2 to 3 times	6	5	3	5	6	4	5	5
4 or more times	17	14	8	10	11	16	14	14
Smokeless tobacco								
0 times	89	92	96	92	94	90	91	92
1 time	3	2	1	2	2	3	3	3
2 to 3 times	3	2	1	2	2	2	2	2
4 or more times	5	4	2	4	2	5	4	3

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...?

Table A5.2

Age of Onset

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Smoked part or all of a cigarette								
Never	64	68	81	72	67	69	69	68
10 or under	9	8	5	8	6	5	6	7
11 -12 years old	9	7	4	7	8	6	7	7
13-14 years old	11	11	6	9	11	11	10	11
15-16 years old	6	6	4	4	6	8	7	7
17 years or older	1	1	0	1	1	1	1	1
Smokeless Tobacco								
Never	87	90	95	90	91	89	89	90
10 or under	3	2	1	3	1	1	2	2
11 -12 years old	3	2	1	2	2	2	2	2
13-14 years old	4	3	1	3	3	4	3	3
15-16 years old	3	3	2	2	2	4	3	3
17 years or older	0	0	0	0	0	0	0	0

Question HS A.57-58/MS A.46-47: About how old were you the first time youSmoked part of all of a cigarette....Used smokeless tobacco or other tobacco products

Table A5.3

Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Cigarettes								
Any	15	12	7	10	11	13	13	12
Daily	4	3	2	3	1	4	3	3
Smokeless Tobacco								
Any	6	4	2	5	3	4	4	3
Daily	2	1	1	1	1	1	1	1

Question HS A.61-62/MS A.51-51: During the past 30 days, on how many days did you use...

Table A5.4***Current Smoking on School Property, Past 30 Days***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
<i>None</i>	95	96	98	96	97	97	96	97
<i>Any</i>	5	4	2	4	3	3	4	3
1 or 2 days	2	2	1	2	2	2	2	2
3 to 9 days	2	1	0	1	1	1	1	1
10 to 19 days	0	0	0	0	0	0	0	0
20 to 30 days	0	0	0	0	0	0	0	0

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	25	21	17	27	25	18	24	19
Somewhat disapprove	15	15	14	14	18	15	14	15
Strongly disapprove	60	64	70	59	58	68	62	66

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	18	15	12	21	18	13	18	14
Somewhat disapprove	18	17	15	16	18	16	17	17
Strongly disapprove	64	68	72	63	64	71	65	69

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more pack of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Smoking Occasionally								
Great	32	39	41	38	36	28	36	32
Moderate	31	31	32	26	28	36	29	34
Slight	23	18	16	18	19	26	20	23
None	14	13	11	18	17	9	14	10
Smoking 1-2 packs of cigarette a day								
Great	72	75	76	69	66	81	73	78
Moderate	11	9	10	10	12	10	10	9
Slight	4	4	3	5	5	3	3	3
None	13	12	10	17	17	7	14	9

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they do the following... smoke cigarettes occasionally... smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Very difficult	6	7	7	8	6	4	7	4
Fairly difficult	6	8	9	6	7	5	6	6
Fairly easy	22	25	27	21	23	25	23	25
Very easy	46	40	31	41	40	47	42	44
Don't know	20	21	26	24	24	20	23	20

Question HS A.84/MS A.70: How difficult is it for students in your grade to get any of the following substances if they really want them? Cigarettes.

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
None of them	13	13	22	19	16	9	16	11
10 percent	18	20	26	17	20	20	18	20
20 percent	13	15	14	12	12	16	13	15
30 percent	13	13	11	11	12	14	12	13
40 percent	9	9	7	8	8	10	9	10
50 percent	17	15	11	18	17	15	16	16
60 percent	4	4	2	3	4	5	4	4
70 percent	4	4	3	4	4	4	5	4
80 percent	4	3	2	3	3	3	3	3
90 percent	3	2	1	2	2	2	2	2
All of them	2	2	1	3	2	1	2	2

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have done the following... Smoke cigarettes at least once a month?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Had mean rumors/lies spread about you								
0 times	53	55	64	58	61	57	56	54
1 time	18	18	17	17	18	18	18	19
2 to 3 times	14	15	11	12	12	13	13	14
4 or more times	15	13	9	13	10	12	13	14
Had sexual jokes/comments/gestures made to you								
0 times	43	45	58	46	55	47	49	42
1 time	11	13	12	11	12	12	11	12
2 to 3 times	13	14	11	13	12	14	13	14
4 or more times	33	28	20	30	21	27	27	32
Been made fun of because of your looks/way talk								
0 times	59	59	64	60	65	62	61	58
1 time	13	15	14	13	14	13	14	14
2 to 3 times	10	11	9	9	9	10	10	11
4 or more times	18	15	13	19	12	15	16	17

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you...?

Table A6.2
Physical Violence on School Property, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Been pushed, shoved, hit, etc.								
0 times	68	72	76	73	73	73	71	71
1 time	14	12	12	11	13	12	12	12
2 to 3 times	9	8	6	7	8	8	8	8
4 or more times	10	8	6	9	7	7	9	8
Been afraid of being beaten up								
0 times	80	79	83	83	82	82	81	81
1 time	11	12	10	9	11	11	11	11
2 to 3 times	4	4	4	3	4	4	4	4
4 or more times	5	4	3	4	3	3	4	3
Been in physical fight								
0 times	75	79	86	72	77	83	78	79
1 time	11	10	7	11	11	9	10	10
2 to 3 times	6	5	3	7	7	4	6	6
4 or more times	7	6	3	9	6	4	7	6

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you...

Table A6.3***Property Damage on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Had property stolen/damaged								
0 times	69	69	74	70	76	73	71	70
1 time	16	17	15	16	14	16	16	16
2 to 3 times	9	8	7	8	6	7	8	8
4 or more times	6	6	4	6	4	4	6	5
Damaged school property on purpose								
0 times	80	82	88	82	83	86	83	82
1 time	9	8	6	8	8	7	8	8
2 to 3 times	5	5	3	5	5	4	4	5
4 or more times	6	5	3	6	5	3	5	5

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...?

Table A6.4***Weapons Possession on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Carried a gun								
0 times	92	94	97	91	94	97	94	95
1 time	3	2	1	3	2	1	2	2
2 or more times	5	4	2	6	3	2	4	3
Carried any other weapon								
0 times	84	88	93	86	88	91	88	88
1 time	5	5	3	5	5	4	4	5
2 or more times	10	7	4	9	7	6	7	7

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Seen someone with a weapon								
0 times	65	69	78	65	66	74	69	68
1 time	13	14	11	14	14	12	13	14
2 or more times	22	18	11	20	19	14	18	18
Been threatened/injured with a weapon								
0 times	87	91	95	87	91	93	90	91
1 time	6	5	3	6	5	4	5	4
2 or more times	7	5	3	7	4	3	5	5

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...

Table A6.6***Personal Disapproval of Weapon Possession***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Neither approve or disapprove	20	16	14	22	20	12	19	15
Somewhat disapprove	12	10	11	11	11	10	11	11
Strongly disapprove	68	73	76	67	70	78	70	75

Question HS A.95/MS A.79: How do you feel about someone your age doing the following...carry a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Race, Ethnicity, or National Origin								
0 times	80	78	77	77	83	87	80	80
1 time	8	9	9	7	8	5	8	7
2 or more times	13	14	14	15	9	8	13	12
Religion								
0 times	88	90	91	91	92	90	86	90
1 time	5	5	4	4	4	4	5	4
2 or more times	7	6	5	6	4	6	8	6
Gender								
0 times	86	88	92	89	92	90	89	88
1 time	6	5	4	4	4	4	5	5
2 or more times	8	6	4	6	4	5	6	7
Sexual Orientation *								
0 times	85	89	92	89	92	91	89	88
1 time	6	4	3	4	4	4	4	5
2 or more times	9	7	5	7	5	6	7	7
Physical/Mental Disability								
0 times	92	94	96	93	96	95	94	94
1 time	3	2	2	3	2	2	2	2
2 or more times	5	4	3	5	2	3	4	4
<i>Any of the Above Five Hate-Crime Reasons</i>								
	34	32	29	31	25	27	32	32
Any Other Reason								
0 times	74	76	80	79	81	78	75	75
1 time	8	9	7	6	8	8	8	8
2 or more times	18	15	12	15	11	15	16	17
<i>Any Harassment</i>								
	42	39	35	37	32	35	40	40

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

** "Because you are gay or lesbian or someone thought you were."*

Table A6.8***Gang Involvement, Current***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	88	89	93	86	90	93	90	90
Yes	12	11	7	14	10	7	10	10

Question HS A.121 /MS A.103: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boy/Girlfriend, Past 12 Months***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Does not apply, didn't have a boy/girlfriend	37	40	58	36	38	40	43	38
No	53	51	37	54	56	53	49	53
Yes	11	8	4	9	7	7	8	8

Question HS A.122/MS A.104: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
Very safe	17	16	17	17	16	19	18	16
Safe	36	42	44	32	37	44	36	39
Neither safe nor unsafe	37	34	33	39	39	30	36	37
Unsafe	5	5	4	7	5	4	5	5
Very unsafe	4	3	3	5	3	2	4	3

Question HS A.120/MS A.101: How safe do you feel when you are at school?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	46	43	37	49	47	38	44	44
Yes	54	57	63	51	53	62	56	56

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad and Hopeless Feelings, Past 12 Months

	A I / A N	N H / P I	A s i a n	A A	H / L	W h i t e	O t h e r	M i x
No	62	62	69	68	66	70	64	64
Yes	38	38	31	32	34	30	36	36

Question HS A.123/MS A.105: During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?