



SPECIFICATIONS 2017/18

The *California School Climate, Health, and Learning Survey (CalSCHLS) System* is comprised of three interrelated surveys developed for, and supported by, the California Department of Education:

- The CA Healthy Kids Survey (CHKS) for elementary & secondary students (chks.wested.org)
- The CA School Staff Survey (CSSS) (csss.wested.org)
- The CA School Parent Survey (CSPS) (cpsps.wested.org)

Local Control and Accountability Plans. Data are provided for multiple LCAP state priorities, especially school climate, pupil engagement, and parent involvement. CHKS results can be disaggregated by all LCAP subgroup categories (See Tables 2 & 3).

KEY CONTENT	<ul style="list-style-type: none"> • Student, teacher, and parental engagement • Academic mindset, expectations, and rigor • School safety (social-emotional & physical), violence, victimization (bullying) • Discipline and order; clarity of rules and expectations • Student connectedness to school (belonging) and learning motivation • Positive interpersonal relationships among and between students, staff, and parents • Opportunities for meaningful participation, decision-making, and engagement • Substance use, depression/suicide risk, and other mental and physical health risks • Student social-emotional health and competence • Respect for diversity and equity • School supports for students, staff, and parents • Parental involvement • Physical environment and resources of schools • College and career readiness
SURVEY TYPE	<p>Anonymous, voluntary, confidential self-report Online and print versions Modular and fully-customizable</p>
GRADE LEVELS	<p>CHKS: Grades 5 and above (7 & 9 required; 5 & 11 recommended) CSSS/CSPS: All staff and parents, all grades</p>
REQUIREMENTS	<p>Grades 7/9 required for state-subsidized rates Biennial administration of CHKS Core and staff survey for TUPE grantees Passive parental consent for secondary students; written for elementary</p>
ADMINISTRATION	<p>By school, following detailed instructions and technical assistance Customizable: Add questions of own choosing & select modules Student survey translated into Spanish; parent, 26 languages</p>
REPORTS/DATA	<p>District-level reports (CHKS & CSSS posted on website) and online access School-level and custom reports (e.g., subgroups disaggregation) and datasets available (fee applies)</p>
INFORMATION	<p>Visit website (cal-schls.wested.org), call 888.841.7536, email cal-schls@wested.org</p>

Table 1. Summary of Survey Administration 2015/16 – 2016/17

Survey	Districts	Schools	Respondents
Students (CHKS)	714*	5,152	1,254,714
Staff	432	3,189	111,534
Parents	210	1,900	195,557

*186 both years (26%)

Table 2. Selected CalSCHLS Measures for Local Control Accountability Plan State Priorities

		CHKS			
		Core	School Climate	Staff	Parent
School Climate	School connectedness (student)	●			
	Student-staff caring relationships	●		●	●
	High expectations	●		●	
	Opportunities for meaningful participation	●		●	
	Perceived school safety	●		●	●
	Harassment and bullying	●		●	●
	Physical violence	●		●	●
	Discipline and order		●	●	●
	Respect for diversity		●	●	●
	Support for learning		●	●	●
	School responses to bullying		●	●	
	Student peer relationships		●	●	
	Staff collegiality and relational supports			●	
	College and career readiness			●	
Pupil Engagement	Academic motivation & mindset	●	●	●	●
	Frequency of truancy	●		●	
	School absenteeism and reasons	●			
Parent Involvement	Efforts to involve parents in school	●		●	●
	School communication with parents				●
	Parent participation in school activities				●
Facilities	Quality of physical environment	●	●	●	●
	Classroom crowding		●		

Table 3. CHKS Subgroup Categories for Disaggregation

<ul style="list-style-type: none"> • Race/ethnicity • Foster care* • Homeless 	<ul style="list-style-type: none"> • English learners* • Eligible for free or reduced-price meals* 	<ul style="list-style-type: none"> • Parental education • Migrant • Sexual & gender identity 	<ul style="list-style-type: none"> • Military-connected • Afterschool participants
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*LCAP-specified