

MAIN CHANGES TO CALSCHLS INSTRUMENTS 2017-18

Secondary CHKS

CORE MODULE ADDITIONS

- » Total days missed a full day of school in past 30 days
- » Reasons missed school: added being bullied/mistreated and lack of transportation
- » Expanded Opportunities for Meaningful Participation scale questions for better reliability
- » Lifetime frequency of heroin use
- » Lifetime frequency of vaping marijuana (use in an e-cigarette)
- » Lifetime frequency of eating or drinking products made with marijuana
- » Perceived harm from e-cigarettes
- » Difficulty in obtaining e-cigarettes or vaping devices
- » Being an immigrant as reason for being harassed/bullied
- » Gender identification (with modification of sexual orientation question)

CORE MODULE MODIFICATIONS

- » Changed wording of drinking/driving question to include drug use.
- » Added “hurtful pictures” to the question about having had mean rumors or lies spread about you.
- » Modified all marijuana use questions to include eating, drinking, or vaping in addition to smoking.

SCHOOL CLIMATE MODULE ADDITIONS

- » Degree school promotes academic success for all students
- » Implementation of conflict resolution (like restorative practices)
- » Availability of clean and drinkable water
- » College and career readiness (3 questions)
 - This school has helped me put my college and career goals and experiences in a plan which I update every year.
 - This school has helped me learn about colleges, how to apply to them, and get financial aid if I need it.
 - This school has helped me think about and explore future career options.

Elementary CHKS

CORE MODULE ADDITIONS

- » Total days missed a full day of school in past 30 days
- » Expanded Opportunities for Meaningful Participation scale questions for better reliability
- » Perceived harm from e-cigarettes

Staff Survey

STAFF SURVEY ADDITIONS

- » Role clarity, restorative practices, trauma-informed practices, social-emotional supports, and career pathways

STAFF SURVEY MODIFICATIONS

- » Made response options consistent across most items (strongly agree, agree, disagree, strongly disagree)
- » Eliminated “not applicable” response option

Parent Survey

PARENT SURVEY ADDITIONS

- » Teacher supportive practices (1 item) and practices that foster students’ social-emotional health (2 items)

MAIN CHANGES TO CALSCHLS INSTRUMENTS 2016-17

Secondary CHKS

CORE MODULE ADDITIONS

- » Questions were deleted on the age of respondents (since we ask for grade level) and attitudes toward peer smoking (moved to the Tobacco Module).
- » The sexual identity question was modified to make “bisexual” its own response option.

SHORTER MINI-CORE MODULE

A short, 70-item CHKS Mini-Core Module was created in response to growing interest in annual administration of the survey for LCAP efforts. This Mini-Core can be administered the year AFTER a district has administered the complete Core Module, as required by CDE. Alternating the CHKS full Core with the Mini-Core offers districts flexibility for their LCAP needs while maintaining the integrity of the longitudinal district, county, and statewide CHKS data system.

The Mini-Core excludes questions assessing:

- » Number of migrant, afterschool, and military-connected respondents;
- » Substance use, except for use on school property;
- » Cyberbullying;
- » Gang membership; and
- » Breakfast consumption.

SOCIAL-EMOTIONAL HEALTH MODULE

The content of the CHKS Social Emotional Health Module (SEHM) was expanded to better provide a comprehensive assessment of the inter- and intra-personal strengths of students as well as their overall mental health. It includes 46 items that captures the totality of core adolescent psychological assets, including:

- » Empathy;
- » Self-efficacy and self-awareness;
- » Persistence;
- » Emotional self-regulation;
- » Behavioral self-control;
- » Gratitude, zest, optimism;
- » Collaboration;
- » Problem solving;
- » Goals and aspirations;
- » Growth mindset; and
- » Peer and family supports.

Elementary CHKS

Better aligned content of the elementary survey with the changes made to the secondary survey.

- » Added new items to improve school-climate scale reliability and assess positive staff-student relationships, high expectations, and rules and discipline.
- » Revised the supplemental Social Emotional Health Module to align it with the changes in the secondary survey.
- » Included a supplemental physical health module.

Parent Survey

Questions were added to assess parent perceptions of the quality of instruction to students, the holding of high academic expectations, and how welcomed they felt at school.